

# **SAM RAYBURN MIDDLE SCHOOL CAMPUS HANDBOOK 2025-2026**

## **SAM RAYBURN MIDDLE SCHOOL ADMINISTRATION**

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### **Section A Campus Policy 2024-2025**

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## **WELCOME**

This Student Handbook has been prepared for your information and guidance. From it you will better understand the spirit, ideals, and objectives of Sam Rayburn. It is hoped that you will keep this book as a source of accurate and ready information. In it you will find the answers to many of your questions. Sam Rayburn Middle School is a community in which all students are citizens. To live together in the school community so that everyone may receive the greatest benefit from their school citizenship, it is necessary that certain rules be understood by all. When students accept the privileges of citizenship, they also accept the obligations of following rules and directions. You will be expected to observe all rules and regulations listed in your handbook and all other administrative directives. During your years at Sam Rayburn it will be our goal to help you develop your interests, talents, and capacities so that your success and happiness in the next stage of your school life –high school – will be assured. You will have many opportunities to explore and to analyze your own abilities and interests. Your counselor and teachers are anxious to help in this process. The time you spend in this school will prove to be happy and exciting if you follow a few simple suggestions:

1. Know your capabilities and always present the best quality of work that you can achieve.
2. Take full advantage of every educational opportunity.
3. Learn to budget your time. Allow plenty of time for study as needed; play hard when it is appropriate and possible; save time in your schedule to follow some wholesome interests, such as leisure reading and hobbies, and to develop your individual talents.
4. Take an active part in school life according to your interests and abilities. This is one way you can make valuable friendships, develop your social personality, and become a well-rounded citizen.
5. Be responsible for your attitude, for your behavior, for your educational attainment, and for the organization and care of your personal belongings and materials. Be on time and prepared for class and follow the classroom behavior expectations.

Following these suggestions can help you be successful in school and in later life. May you have a happy and profitable experience here at Sam Rayburn Middle School.

Conferences may be scheduled by calling the school at the following number, 397-2150.

## **SAM T. RAYBURN**

Sam Rayburn Middle School was named in honor of Sam T. Rayburn (1882-1961). Rayburn was a lawyer from Bonham, Texas, who served for forty-five years as a Representative (D) to the U.S. Congress. He presided over the House of Representatives for seventeen years, more than twice as long as any House Speaker in American history. In his position as Speaker, he exercised great influence and was responsible for the formulation and support of many progressive social and economic laws and policies.

"Mr. Sam", as he was called, was known and loved by many. He was closely associated with Lyndon B. Johnson, whose name he placed in nomination against that of John F. Kennedy in 1960. Johnson lost the race for the Presidency, but gained the second spot on the winning ticket and became the U.S. Vice President.

Sam Rayburn died of cancer at age seventy-nine. He is remembered as a master of parliamentary tactics.

## **SCHOOL COLORS**

RED and BLACK

## **SCHOOL MASCOT**

RAIDER

## **PHILOSOPHY**

We at Sam Rayburn believe in a fundamental tenet of democracy, which is to permit and foster the development of the common fund of knowledge and skills vital to the welfare of the individual and the nation. In addition, each child should be familiar with the American democratic process and its value to the American way of life.

We believe the school must recognize the problems and stresses related to inner-city mobility and the socioeconomic conditions of our community. One of our most important tasks is to arrange instruction in line with the student's needs, providing remediation or added challenge when necessary. We should encourage expanded thinking and a broadening of experiences. Parents should be sufficiently involved and committed to ensure continuity in the child's experience.

The education of children cannot be better than the school personnel doing the work. Good human relations among the staff should be encouraged. We believe it is our responsibility as teachers to respect the dignity of individual students and to be understanding for successful interactions with our students. We believe that staff members should have a thorough and current knowledge of subject matter and of the materials and methods conducive to learning. Teachers should be flexible in adapting methods, routine, scheduling and activities to our current student population.

We realize that extracurricular activities are essential at the middle school level for the development of a variety of interests. These activities should be geared to the level of the student's maturity. All students should be encouraged to participate in the activities which are offered.

Because we believe the student is in an important period of transition, we provide an atmosphere of learning with some structure as a guide to the student adapting to the middle school environment. The student needs to demonstrate his/her ability to properly function within a framework of discipline. Opportunities for the development of self-discipline and responsibility should be provided.

All students must have equal educational opportunities. Discrimination on the basis of sex, ethnic origin, religion, socioeconomic background, or physical, emotional, or mental handicaps does not provide these equal opportunities.

Individual differences should be determined through diagnosis of learning needs by testing and input provided by teachers and counselors. Appropriate resources should be provided where possible. The student has a right to the educational experiences which are best suited to his/her abilities and needs. The student has a responsibility to take full advantage of these experiences. Within this process, the responsibility is shared by the learner, the teacher and the parent.

The middle school experiences should include command of the fundamental skills of communication and thought, cooperative habits and attitudes of living, creative interests and skills, understanding of the physical and cultural world, and skills and knowledge for citizenship, home, living, work and further training.

## **PEOPLE WHO CAN HELP YOU**

### **Principal**

The Principal is responsible to the Superintendent of Schools for proper administration of Rayburn Middle School. It is his duty to organize, supervise, and administer all of the affairs of the school as they affect students, teachers and patrons. He will be glad to help you with any of your problems.

### **Associate Principal/Assistant Principal**

The Associate and Assistant Principals work directly with the Principal in the administration and organization of the school. They are active in all phases of school administration and handle routine discipline problems. Due to morning duties and responsibilities on campus, administrators are not available for conferences prior to 8:40 a.m. We strongly suggest that if you wish to speak to an administrator, or have a conference with them, that you call 397-2150 to schedule an appointment. If you are unable to reach an administrator directly by phone, please leave a message and a campus administrator will return your call within 24 hours.

### **Academic Dean**

The Academic Dean works directly with the Principal in the administration and organization of instruction and curriculum of the school. The function of the academic dean is to provide support for the instructional focus of the school. Conferences may be scheduled by calling 397-2197.

### **Counselors**

All students are assigned a guidance counselor. Your counselor will be happy to assist you with problems concerning both school and your personal life. If you want an appointment with your counselor this can be arranged with the secretary in the guidance office before and after school. Parents can refer their child by contacting the counseling office, and students can refer themselves through the online referral system posted in every classroom, hallway, and restroom. If your counselor cannot see you that same day, he/she will make an appointment with you for the next day. Conferences with students receive first consideration of the counselor's time. ***The function of the counselor is advisory, not disciplinary, and all information is confidential.***

### **Family and Community Liaison**

A liaison is the connection between school, home, and the Rayburn community. Our liaison provides support, social services, community resources, and educational and informative workshops for all families and caregivers.

### **Communities in School (CIS)**

The Communities in School Site Coordinator aims to support students who are facing challenges that may affect their success in school. By identifying both students and campus needs, the Site Coordinator coordinates and delivers targeted services, connecting families to critical resources, and helps create a safe, supportive learning environment. Through individualized case management, small group support, and school-wide initiatives, the Site Coordinator works closely with school staff and community partners to remove barriers, improve outcomes and ensure every student has the tools to stay in school and achieve in life.

### **The Nurse**

The school nurse is available to help you at school with medical emergencies and will work closely with your parents and physician in administering prescribed medication. The clinic is located in the main office. Please notify the school nurse of any medical conditions that may be of concern. The school nurse is unable

to administer over-the-counter medication to your child and can only administer prescriptions in their original container.

## **The Police Officer**

The Police Officer assists students when needed and helps maintain a safe environment. He/she helps supervise after school events and helps monitor traffic. The SAFE hotline number is 397-7233 or text [safe@nisd.net](mailto:safe@nisd.net).

# **GENERAL INFORMATION**

## **After School Activities**

All school and U.I.L. rules apply to conduct and dress code for students who attend after-school activities. Written permission and/or an admission fee may be required for many events. Transportation to and from school is the responsibility of the parents for these activities; parents are expected to pick up their child immediately at the conclusion of each activity. Children should not have to wait longer than 15 minutes for parents to pick them up after a school event. If a parent or guardian does not pick up their child in a timely manner, the protocol and procedure set forth by NISD in the Crisis Handbook could be followed by the administrator or staff member if they deem it necessary. Students who are not picked up in a timely manner after a school event or school function could be denied the right to attend future after school functions for the remainder of the year. Students who exhibit inappropriate behaviors will be removed from the activity. Formal attire and/or limousine transportation are not appropriate for these events. Any clothing deemed inappropriate or suggestive is not permitted.

**Circumstances that restrict students from attending after-school events are the following:**

- out of school suspension/in school suspension assigned for the day of the event
- other disciplinary actions that may warrant non-attendance of the event
- absence from school the day of the event
- repeated misconduct at after-school events
- assignment to an alternative educational campus
- withdrawal from Rayburn Middle School (athletic events may be permitted)

## **Attendance Procedures**

Parents are charged with the responsibility of ensuring their child comes to school and attends all classes. Students are expected to attend school and be on time to their classes. State law and school policy requires attendance every day that school is in session. Illness, doctor/clinic visits, death in the family, court appearances, religious holidays, and school-sponsored activities are the only excusable reasons for Non-attendance. Absences for reasons other than those stated above will be determined excused or unexcused by the Principal or her designee.

The first rule of success for a student is to “show up” on time. Attendance is one of the Principal’s top priorities in managing the school’s population. Students cannot learn if they are not present in school; teachers cannot teach empty seats.

1. Notes must be turned in to the Attendance Office immediately upon student’s return to school. The note must include the following: a) date of note, b) name, id#, grade level of child, c) date(s) of absence(s), d) specific reason for absence(s), e) parent signature, and f) telephone number(s) where parent can be reached. \*Third party notes are accepted (i.e., doctor, dental, funeral, family court) and need to meet the same criteria as listed above.

2. Students without a note will be issued an unexcused absence. The student must bring a note within three school days to the attendance secretary for the record to be amended.

3. Students with 3 or more unexcused full or partial day absences, in accordance with state law, will be issued an attendance warning notice (AWN). Students with additional absences after issuance of AWN may be routed to truancy court.

**NOTE:** Please refer to the District policy on Attendance in Section D of this handbook.

**Tardies** - Students should be in their classrooms when the tardy (second) bell rings. Unexcused tardy accumulations in any one class during a nine week’s grading period will result in the student being referred to the office for disciplinary action.

## **Backpacks**

Any appropriate backpack is acceptable.

## **Breakfast and Lunch Procedures**

Breakfast is served from 7:45 to 8:25. After 8:25, all students are to clear the cafeteria and report to designated grade level areas. Sixth grade students report to the upper B Building, seventh grade students report to the lower B Building, and eighth grade students report to the lower E building. Students will report to the cafeteria in an orderly fashion at a designated time determined by the administration and are to fill up tables as determined by the lunch monitor. Students

need to be respectful towards lunch monitors, cafeteria, custodial staff, and their peers at all times. Students will be dismissed by the lunch monitor to empty their trays. Failure to do so could result in assigned seating or disciplinary action.

Visitors must sign in and receive a visitor's pass before coming into the cafeteria. **Parents may bring lunch to their children; however, parents may not bring lunch for other students.** No celebrations are permitted in the cafeteria (e.g. birthdays). To ensure that other students do not feel uncomfortable or left out, parents who bring outside food and drinks should eat lunch with their children at a designated table in the cafeteria.

Breakfast/Lunch Money - Go to <https://www.nisd.net> to access your student's cafeteria account and add money as needed. We encourage parents to monitor their student's lunch account online to prevent any problems that deal with your child's purchases.

## **Bus Assignments and Transportation**

Students are required to ride the designated bus assigned to them by transportation. Riding a bus is a privilege, not a right. Students may be assigned a specific seat on their bus. Only a family emergency would warrant assignment to a different bus. (Staying overnight with a friend is not an emergency.) In order to ride a different bus home, and receive an official bus change form, a note must be sent by a parent/guardian the day prior to or the morning of and be brought to the vice principal's office for administrative approval. **This approval must be obtained prior to the end of the school day** (these will not be approved after school in the bus loop) for a student to ride a different bus. Students will be given a note from the Vice Principal's office that needs to be given to the bus driver. The number of students assigned to buses and the systemized route system are disrupted when ineligible students ride on alternate routes. All bus routes and assignments of students are done through the district's transportation offices. Contact the transportation office if more information is needed.

## **Campus Operating Hours**

- Classes begin for Sam Rayburn Middle School students at **8:40 a.m.** and end each afternoon at **3:55 p.m.** each day, Monday through Friday.
- The doors will be opened to all students at 7:30 a.m. and supervision of students will start at 7:45 AM. Students who arrive at school before 8:30 a.m. are allowed to eat breakfast (if they choose) and to report to the grade level designated areas.
- Front Office Hours are from 7:45 - 4:30 PM.
- Students will not be allowed to be checked out after 3:45 PM due to dismissal procedures.

## **Campus Visitors**

All Parents and Visitors are required to register in the Front Office with the Principal's secretary regardless of how long they plan to stay on campus, and must indicate the reason for visiting the campus. They are also required to sign-out prior to leaving the campus. Upon sign-in, all Parents and Visitors should receive a Visitor's Pass, and must wear this pass where it can be visible to staff. These precautions are taken to ensure a safe environment for our students and staff. All volunteers and mentors are also required to do a criminal background check before volunteering on campus or field trips. The background check may be done on-line through the NISD website.

Daily Schedule

Sam Rayburn is using an 8 period schedule as follows:

- Breakfast 7:45 – 8:25
- Morning Entry 8:25 – 8:35
- Period 1 8:40 – 9:25
- Period 2 9:30 – 10:20
- Period 3 10:25 – 11:10

6 <sup>th</sup> Grade	7 <sup>th</sup> Grade	8 <sup>th</sup> Grade
Lunch 11:15 – 11:45	Period 4 11:15 – 12:00	Period 4 11:15 – 12:00
Period 4 11:50 – 12:35	Lunch 12:05 – 12:35	Period 5 12:05 – 12:50
Period 5 12:40 – 1:25	Period 5 12:40 - 1:55	Lunch 12:55 - 1:25

- Period 6 1:30 – 2:15
- Period 7 2:20 – 3:05
- Period 8 3:10 – 3:55

Flex and Flex Schedule

Every Wednesday, we follow a Flex Schedule. Flex is designed to incorporate an extra period for student interventions and enrichment. This provides extra time during the school day to address student needs.

Rayburn MS

Flex Schedule 2025-2026 |

- 1<sup>st</sup> period 8:40 - 9:25 (45 minutes)
- 2<sup>nd</sup> period 9:30 - 10:15 (45 minutes)
- FLEX 10:20 - 10:50 (30 minutes)
- 3<sup>rd</sup> period 10:55 - 11:35 (40 minutes)

6 <sup>th</sup> Grade 7 <sup>th</sup> Grade		8 <sup>th</sup> Grade
Lunch 11:40 - 12:10	4 <sup>th</sup> period 11:40 - 12:20 (40 minutes)	4 <sup>th</sup> period 11:40 - 12:20 (40 minutes)
4 <sup>th</sup> period 12:15 - 12:55 (40 minutes)	Lunch 12:25 - 12:55	5 <sup>th</sup> period 12:25 - 1:05 (40 minutes)
5 <sup>th</sup> period 1:00 - 1:40 (40 minutes)	5 <sup>th</sup> period 1:00 - 1:40 (40 minutes)	Lunch 1:10 - 1:40

- 6<sup>th</sup> period 1:45 - 2:25 (40 minutes)
- 7<sup>th</sup> period 2:30 - 3:10 (40 minutes)
- 8<sup>th</sup> period 3:15 - 3:55 (40 minutes)

## **Delivery of Items / Outside Food Items**

In an effort to minimize interruptions and maximize instructional time, we do not deliver items directly to students. However, we also recognize that students will sometimes forget an item at home. We will deliver glasses, school items (books, assignments, etc), house keys, and lunch money. For all other items, the student is expected to come by the office BETWEEN classes to retrieve their belongings. No business will be permitted to deliver food to a student (i.e. pizza delivery, sandwich delivery, food delivery services). This procedure helps the school to maintain an academic environment and is effective in helping students practice personal responsibility. Parent/Guardian dropping off food needs to be an emergency contact listed in HAC. Students need to be aware food is being delivered and are not permitted to share food. Flowers, balloons, birthday presents, cakes/cupcakes, etc. will not be delivered and will be held in the office until the end of the day when students can pick them up to be taken home. Door Dash or other types of food delivery services are not permitted.

## **Dress Code**

Effective the 2025-2026 school year, Rayburn will no longer require school uniforms. Students will be allowed to wear what they wish as long as their clothing follows the NISD dress code.

### **Guidelines for Pants:**

Blue jeans are allowed, but no holes or rips at all.

No leggings/stretch pants, or "capri" pants.

Pants must be the correct waist size and should not be rolled up or sagging.

Shorts are allowed. Shorts must fall at mid thigh. Cut off shorts and holes are not accepted.

### **Guidelines for Shirts:**

May have short or long sleeves

No crop tops, camisoles, or tube tops

No exposed midriffs

*No hoods are allowed on the head in any building, nor any type of headwear*

In addition, the District's dress code is implemented (Section D); therefore, students will be expected to follow the guidelines set forth by the district. Dress code standards are extended to extra-curricular activities held on the campus. In an effort to promote a safe and positive school environment which is conducive to learning, students should wear appropriate clothing that will not cause disruptions in learning or safety. Inappropriate, indecent, suggestive or distracting clothing will not be allowed. Changes in dress code, deemed appropriate and necessary by the school principal, may be announced, implemented and enforced during the course of the academic school year.

Students out of compliance with dress code may be removed from the regular school setting until the parent is able to provide appropriate attire. Students will be asked to change into school issued clothing if parents cannot be reached. Book covers, folders, book bags, school property, body parts, and/or personal property or clothing displaying obscenities, alcoholic beverages, narcotics, controlled substances, weapons, gang related materials or any design or inscription that administration determines to be unacceptable are not permitted. These items will be confiscated and documented, if necessary, in the student's discipline record.

**Final determination of acceptable dress code and grooming rests with the Principal or his/her designees.**

## **Electronic Devices / Technology**

School districts throughout the country, including Northside ISD, have moved into the "Information Age" by providing network and Internet access for students. Technology will be used abundantly at Rayburn Middle School. Everything from testing reading levels of students to accessing the Library's card catalog database requires the use of networked computers. With this privilege comes responsibility. Students must use the Northside network and the Internet in a responsible, efficient, ethical, and legal manner in accordance with the Northside ISD Acceptable Use Policy. At the beginning of each school year there are two forms that must be signed and returned to the school before your child will be able to use a networked computer at Rayburn Middle School or have their work published on the Rayburn website.

For 2025-2026, Rayburn will be adopting "Away for the Day" cell phone policy. All classrooms will be cell phone free zones. Cell phones MUST be stored in backpacks, handbags, or other allowable locations. Students may only use their phones before school ( up until 8:35) and after school; no cell phones are allowed during passing periods.

To function effectively in this environment, students must assume personal responsibility to behave ethically, even when technology provides them the freedom to do other- wise. The use of Northside network and the Internet is a privilege, not a right, which may be revoked at any time for inappropriate behavior. Users assume responsibility for understanding the Acceptable Use Policy and guidelines as a condition of using the Northside network and the Internet. Use of

Northside network or the Internet that is inconsistent with this policy may result in loss of access as well as other disciplinary or legal action.

## **Grade Reporting Through Home Access Center (HAC)**

Parents are encouraged to regularly monitor their student's progress throughout the year by utilizing NISD's on-line Parent Portal.

Students will receive a progress report in the middle of each nine weeks grading period. The progress reports are designed to inform parents and students of current classroom performance and grades. The teacher may require the students to have you sign and return each progress report sent home to verify that you received your child's report. If the teacher deems necessary, you may be contacted by phone to make sure you received the report. This is especially true if the progress of your child is not acceptable or if the grades or conduct are below average.

Report cards will be issued at the end of each grading period. They provide the student's academic grades, citizenship grades, plus other pertinent information. We implore you to make sure that you receive a report card every six weeks. If a parent did not receive their child's report card, please contact the counselor's office for assistance. If a parent/guardian has any questions or concerns regarding your child's education, please start by contacting the teacher, then if the question or concern is not answered/solved, then contact the counselors' office and administration.

## **Lockers**

Lockers are not used at Rayburn. However, lockers and locks are available for use during Physical Education classes. Lockers should be kept locked; a student should not divulge the combination to another student. Direct all locker problems to the office. Sharing lockers is not permitted. Students found sharing lockers will be subject to disciplinary action.

Students should observe the following practices:

1. Valuable items should be left at home, not kept in a locker.
2. Do not share lockers - Sharing lockers can lead to the loss of expensive textbooks and personal items.
3. Do not give your locker combination to anyone.
4. Locker problems should be reported to the coach.. Students should secure all of their personal items in the locker with the assigned lock. Students should not share lockers or give their combinations to anyone.

## **Lost and Found**

IF YOU FIND ANY ARTICLE OF VALUE, PLEASE TURN IT IN TO THE OFFICE IMMEDIATELY.

As the school assumes no responsibility for lost articles, students are encouraged to take every precaution to protect their possessions. Students should not bring expensive or valuable items to school. Students should carefully label each article, such as clothing, books, and supplies for easy identification. If you are in possession of an item that does not belong to you, you will be subject to disciplinary measures. Lost and found items collected and not claimed by the end of each grading period will be donated to charity.

## **Nuisance Items**

Items that cause a distraction from the school's academic atmosphere are not permitted. The school cannot be held responsible for any of these lost or stolen items. Confiscated items will be returned to the parent only. Students who bring these items to school are subject to disciplinary action.

## **Registration/Withdrawal from School**

Registrations - To register your student, please go to <https://www.nisd.net/schools/registration> and complete the pre-registration. A counselor will contact you and schedule an appointment to complete the registration process.

Withdrawal of Student - When it is known that a student is going to withdraw, the parents or guardians should notify the Counseling Office at least one day in advance, if possible. All Chromebooks, textbooks and library books must be returned. Any fines owed the school need to be paid before records may be released. On the day of withdrawal, the student should report to the Counselor's office and pick up a check-out form which must be signed by each teacher.. Textbooks must be returned to the Textbook administrator. The check-out form must be returned to the Counselor's Office before a final clearance can be granted. NO records will be released until all obligations (textbooks, fines, release forms, etc.) have been fulfilled. A parent signature will be required for final clearance to be given.

## **Technology Acceptable Use Policy**

Please refer to Section B of Northside's Student and Parent Agreement for the Acceptable Use of the District's Electronic Communication System policy.



## **Conclusion**

Our students have a responsibility to themselves and to the community to maintain the good name Rayburn has established over the years. They are expected to display good manners and model good citizenship. These expectations can be achieved when students follow campus policies as outlined in this handbook.

Rayburn's motto is Connect, Collaborate, and Conquer. We believe that all students are able to reach their full potential.

**Raiders connect with one another, collaborate with each other, and conquer any obstacles or challenges!**

**\*\*Note: As policies and procedures change, administration reserves the right to update the campus handbook.**