Share with your child the lifelong experience of being

Bilingual • Biliterate • Bicultural



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Top 10 Benefits of Dual Language

- Acquire a second language
- Develop a greater capacity for listening
- Think more creatively and analytically
- Develop better communication skills
- Express enthusiasm and have an aptitude for problem solving
- Cultivate a greater awareness of self and others
- Gain insights into other cultures
- Unify staff and students in creating a shared linguistic community
- Provide access to a greater part of the world
- Take advantage of the optimal time to learn a language and develop an appreciation and understanding of diverse cultures, people, and perspectives in the world

Northside Independent School District Dual Language Program



Updated: Mar. 23, 2021

Dual Language Program

Our underlying goal is the development of fluency and literacy in English and Spanish while promoting bilingualism, bi-literacy, cross-cultural awareness, and high academic achievement in an international community.

Dual Language Program

The dual language immersion (DLI) two-way bilingual program model in Northside is research-based. The dual language model seeks to create bilingual, biliterate, and bicultural students by developing their academic proficiency in English and Spanish using a 90/10 program design model.

This program serves K-8 English learners (EL) and Non-English learners at twenty-three elementary schools and two middle schools.

Dual Language Campuses

Twenty-three elementary and two middle school campuses offer dual language:

ELEMENTARY: Allen, Burke*, Cable, Cole, Ellison, Esparza*, Fisher*, Forester, Glenn, Howsman*, Knowlton, Langley, Leon Valley*, Martin, Mary Hull, May, Mora, Myers*, Passmore*, Villarreal*, Ward, Wanke, and Westwood Terrace

*Pre-K Dual Language available

MIDDLE SCHOOL: Stinson and Ross

Student Eligibility & Criteria

EL students will be automatically considered for the DLI program pending available space. All other EL students will receive the State mandated transitional bilingual education program.

Non-EL students may enter into the DLI program in the following order of consideration:

- Group 1 Students with siblings in the program at the campus or students that live within the attendance zone
- Group 2 Students living within the campus cluster
- Group 3 Students living outside of the of the campus cluster

A lottery will be necessary if the campus principal determines that the number of interested Non-EL students exceeds the available seats, based on the above group order.

- *Dual language informational meetings will be held at each elementary dual language campus in the Spring of every school year. Please check our website for dates nisd.net/bilingual-es-l/two-way-one-way-dual-language-immersionprogram
- *Pre-K: Students must be enrolled in Pre-K prior to dual language program eligibility.





