

## 2025-2026 Campus Improvement Plan - Elementary Campus Performance Objectives

Campus	Performance Objectives
<b>Adams Hill Elementary</b>	By the end of the 2025-26 school year, increase student achievement for all ADAMS HILL EL students in Math to the following: 3rd grade STAAR MEETS 37%,  Afr Amer 33%, Hispanic 31%, White 100%, Amer Ind. n/a, Asian 100%, Pac Isl n/a, 2 or More n/a, SE 29%, Eco Dis 37%, EB students to 71%. Additional targets to increase student achievement in Math for all students to the following STAAR MEETS: 4th 41% , 5th 30%
	By the end of the 2025-26 school year, increase student achievement for all ADAMS HILL EL students in Reading to the following:  3rd grade STAAR MEETS: All students 45%, Afr Amer 32%, Hispanic 41%, White 100%, Amer Ind n/a, Asian 100%, Pac Isl n/a, 2 or More n/a, SE 32%, Eco Dis 44%, EB students to 86%.  Additional targets to increase student achievement in Reading for all students to the following STAAR MEETS: 4th 47% , 5th 40%
	By the end of the 2025-26 school year, increase student achievement for all ADAMS HILL EL student in Science to the following:  5th grade STAAR MEETS: All students: 25%, Afr Amer 14, Hispanic 18, White 25, Amer Ind n/a, Asian n/a, Pac Isl n/a, 2 or More 50, SE 20, Eco Dis 20, At Risk 4, and EB n/a
	By the end of the 2025-26 school year, increase student achievement for all ALLEN EL students in Math to the following: 3rd grade STAAR MEETS: All students 39, Afr Amer 4, Hispanic 39, White 100, Amer Ind n/a, Asian n/a, Pac Isl n/a, 2 or More n/a, SE 25, Eco Dis 39 and EB 28.  For the 2025-2026 school year, the percentage of students in grades K-5 who meet or exceed their projected growth as measured by the MAP Math assessment will increase from 42.5% to 50%. (BOY to EOY)  Additional targets to increase student achievement in Math for all students to the following STAAR MEETS or MASTERS: 4th 65% and 5th 81%.
	By the end of the 2025-26 school year, increase student achievement for all ALLEN EL students in Reading to the following: 3rd grade STAAR MEETS: All students 25, Afr Amer 3, Hispanic 24, White 100, Amer Ind n/a, Asian n/a, Pac Isl n/a, 2 or More n/a, SE 28, Eco Dis 22 and EB 15.  MAP: For the 2025-2026 school year, the percentage of students in grades K-5 who meet or exceed their projected growth as measured by the MAP Reading assessment will increase from 36% to 45% overall. (BOY to EOY)  Additional targets to increase student achievement in Math for all students to the following STAAR MEETS or MASTERS: 4th 75% and 5th 75%.
	By the end of the 2025-2026 school year, campus daily attendance will be 93%.

<b>Aue Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all AUE EL students in Math to the following %:</p> <p>*3rd grade STAAR MEETS: All students 73 to 77, Afr Amer 29, Hispanic 63 to 67, White 90 to 94, Asian 50 to 54, 2 or More 100, SE 20 to 24 , Eco Dis 36 to 40 , EB 54</p> <p>Aue PLC Focus in Math: 2025-2026</p> <p>By the end of SY 2025-2026, the percentage of the ALL STUDENTS group at AUE ES achieving Mastery on the EOY MAP 2026 Math will be (46%)or greater K-5th with the following percentage in the Eco-Dis group, showing a need for closing the gap:</p> <p>Eco Dis: Kinder: 10%, First: 20% to 23%, Second: 23% to 26%, Third: 9% to 12% , Fourth: 30% to 33%, Fifth: 30% to 33%, All Grades: 24%-27%</p> <p>By the end of the 2025-26 school year, increase student achievement for all AUE EL students in Reading to the following %:</p> <p>*3rd grade STAAR MEETS: All students 70 to 73, Afr Amer 28, Hispanic 60 to 64, White 85 to 88, Asian 67 to 70, 2/More 70, SE 25 to 27, Eco Dis 40 to 43, EB 28</p> <p>Aue PLC Focus in Reading: 2025-2026</p> <p>By the end of the SY 2025-2026, the percentage of the ALL STUDENTS group at AUE ES achieving Mastery on the EOY MAP 2026 Reading will be 40% or greater K-5th with the following percentage in the Eco-Dis group, showing a need for closing the gap:</p> <p>Eco Dis: Kinder: 10%, First: 20% to 23%, Second: 9% to 12%, Third: 0% to 3%, Fourth: 10% to 13%, Fifth: 14% to 17%, All Grades: 13% to 16%</p>
<b>Beard Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all BEARD EL students in Math to the following %:</p> <p>3rd grade STAAR MEETS: All students 78, Afr Amer 79, Hispanic 74, White 83, Amer Ind 100, Asian 86, Pac Isl n/a, 2 or More 64, SE 19, Eco Dis 66 and EB 59.</p> <p>SUB GOALS:</p> <p>By the end of the 25-26 school year, students will meet their projected growth as measured by MAP Math by the following %:</p> <p>KG - 55 1st - 65 2nd - 79 3rd - 50 4th - 60 5th - 65</p> <p>By the end of the 2025-26 school year, increase student achievement for all BEARD EL students in Reading to the following %:</p> <p>3rd grade STAAR MEETS: All students 81, Afr Amer 78, Hispanic 78, White 82, Amer Ind 100, Asian 94, Pac Isl n/a, 2 or More 83, SE 22, Eco Dis 65 and EB 76.</p> <p>SUB GOALS:</p> <p>By the end of the 25-26 school year, students will meet their projected growth as measured by MAP Reading by the following %:</p> <p>KG - 60 1st - 50 2nd -36 3rd - 55 4th - 60 5th- 75</p>

<b>Behlau Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all BEHLAU EL students in Math to the following %:</p> <p>3rd grade STAAR MEETS: All students 48, Afr Amer 44, Hispanic 50, White 37, Amer Ind n/a, Asian 100, Pac Isl 54, 2 or More 4, SE 20, Eco Dis 33 and EB 4.</p> <p>MAP Math EOY- Growth and/or Achievement</p> <p>Kinder 55%</p> <p>First 55%</p> <p>Second 55%</p> <p>Third 55%</p> <p>Fourth 55%</p> <p>Fifth 55%</p> <p>4th grade STAAR Meets 48%</p> <p>5th grade STAAR Meets 48%</p>
	<p>By the end of the 2025-26 school year, increase student achievement for all BEHLAU EL students in Reading to the following %:</p> <p>3rd grade STAAR MEETS: All students 57, Afr Amer 43, Hispanic 58, White 59, Amer Ind n/a, Asian 100, Pac Isl 100, 2 or More 36, SE 23, Eco Dis 44 and EB 3.</p> <p>Reading MAP EOY-Growth and/or Achievement</p> <p>Kinder 55%</p> <p>First 55%</p> <p>Second 55%</p> <p>Third 55%</p> <p>Fourth 55%</p> <p>Fifth 55%</p> <p>4th STAAR Meets 85%</p> <p>5th STAAR Meets 65%</p>
<b>Blattman Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all BLATTMAN EL students in Math to the following %:</p> <p>3rd grade STAAR MEETS: All students 78, Afr Amer 37, Hispanic 58, White 96, Amer Ind n/a, Asian 100, Pac Isl n/a, 2 or More 100, SE 59, Eco Dis 31 and EB 29.</p> <p>By the end of the 2025-206 school year, we will increase MAP EOY growth for all Blattman students to the following targets:</p> <p>KG - 63% percentile</p> <p>1st - 65% percentile</p> <p>2nd - 45% percentile</p> <p>3rd - 47% percentile</p> <p>4th - 44% percentile</p> <p>5th - 48% percentile</p>

<b>Blattman Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all BLATTMAN EL students in Reading to the following %:</p> <p>3rd grade STAAR MEETS: All students 82, Afr Amer 36, Hispanic 73, White 92, Amer Ind n/a, Asian 83, Pac Isl n/a, 2 or More 100, SE 62, Eco Dis 43 and EB 53.</p> <p>By the end of the 2025-206 school year, we will increase MAP EOY growth for all Blattman students to the following targets:</p> <p>KG - 65th percentile 1st - 65th percentile 2nd - 65th percentile 3rd - 60th percentile 4th - 62nd percentile 5th - 71st percentile</p>
<b>Boldt Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all BOLDT EL students in Math to the following %:</p> <p>3rd grade STAAR MEETS: All students 53, Afr Amer 60, Hispanic 47, White 61, Amer Ind n/a, Asian 100, Pac Isl n/a, 2 or More 68, SE 28, Eco Dis 47 and EB 4.</p> <p>During the Spring 2025-26 administration of the MAP Math Assessment, grade levels will show an increase of 5% in their growth measure to the following %:</p> <p>Kindergarten MAP Growth: 71% First Grade MAP Growth: 56% Second Grade MAP Growth: 65% Third Grade MAP Growth: 67% Fourth Grade MAP Growth: 56% Fifth Grade MAP Growth: 61%</p> <p>By the end of the 2025-26 school year, increase student achievement for all BOLDT EL students in Reading to the following %:</p> <p>3rd grade STAAR MEETS: All students 62, Afr Amer 81, Hispanic 58, White 70, Amer Ind n/a, Asian 100, Pac Isl n/a, 2 or More 58, SE 31, Eco Dis 59 and EB 3.</p> <p>During the Spring 2025-26 administration of the MAP Reading Assessment, grade levels will show an increase of 5% in their growth measure to the following %:</p> <p>Kindergarten MAP Growth: 68% First Grade MAP Growth: 54% Second Grade MAP Growth: 60% Third Grade MAP Growth: 68% Fourth Grade MAP Growth: 67% Fifth Grade MAP Growth: 66%</p> <p>By the end of SY 2025-26, the percentage of all students in BOLDT ES achieving Meets on 5th grade STAAR Science will increase to 21 %, with an increase for each student group including: Afri. Amer. 9%, Hispanic 20%, White 26%, Ameri. Ind. N/A%, Asian 3%, Pac. Isl. N/A%, 2 or More 16%, SE 15%, Eco Dis 16%, EB students to 3%.</p>

<b>Boone Elementary</b>	By the end of the 2025-26 school year, increase student achievement for all BOONE EL students in Math to the following %:
	3rd grade STAAR MEETS: All students 40, Afr Amer 54, Hispanic 27, White 64, Amer Ind n/a, Asian 54, Pac Isl n/a, 2 or More 71, SE 4, Eco Dis 28 and EB 21.
	Sub Goal: By the end of the 2025-2026 school year, 55% of students at each grade level (K-5) will meet or exceed their projected fall to spring growth as measured by MAP Math.
	By the end of the 2025-26 school year, increase student achievement for all BOONE EL students in Reading to the following %:
	3rd grade STAAR MEETS: All students 39, Afr Amer 53, Hispanic 36, White 43, Amer Ind n/a, Asian 28, Pac Isl n/a, 2 or More 36, SE 7, Eco Dis 34 and EB 20.
	Sub Goal: By the end of the 2025-2026 school year, 55% of students at each grade level (K-5) will meet or exceed their projected fall to spring growth as measured by MAP Reading.
	By the end of the 2025-2026 school year, the percentage of the "All" student group at Boone ES achieving Approaches on 5th grade STAAR Science will increase from 46% to 50% .
<b>Brauchle Elementary</b>	By the end of the 2025-26 school year, increase student achievement for all BRAUCHLE EL students in Math to the following %:
	3rd grade STAAR MEETS: All students 45, Afr Amer 4, Hispanic 43, White 64, Amer Ind n/a, Asian n/a, Pac Isl n/a, 2 or More 33, SE 14, Eco Dis 40 and EB 4.
	Overall Math goal- 75% of 3rd-5th grade students will meet approaches or higher or Math STAAR.
	By the end of SY 2025-2026, 70% of Brauchle ES K-5th grade students will make growth according to the MAP Math projected growth target and 80% will achieve above the 40th percentile according to MATH MAP achievement.
	By the end of the 2025-26 school year, increase student achievement for all BRAUCHLE EL students in Reading to the following %:
	3rd grade STAAR MEETS: All students 59, Afr Amer 100, Hispanic 64, White 33, Amer Ind n/a, Asian n/a, Pac Isl n/a, 2 or More 60, SE 17, Eco Dis 56 and EB 3.
	Overall Reading Goal- 90% of all 3rd-5th grade students will meet approaches or higher on Reading STAAR.
	By the end of SY 2025-2026, 61% of Brauchle ES K-5th grade students will make growth according to the MAP Reading projected growth target and 65% will achieve above the 40th achievement percentile according to MAP Reading.
	The "All" student attendance will increase from 94% to 95% .

<b>Braun Station Elementary</b>	By the end of the 2025-26 school year, increase student achievement for all BRAUN STATION EL students in Math to the following %:  3rd grade STAAR MEETS: All students 60, Afr Amer n/a, Hispanic 57, White 81, Amer Ind n/a, Asian n/a, Pac Isl n/a, 2 or More 37, SE 37, Eco Dis 47 and EB 4.
	By the end of the 2025-26 school year, increase student achievement for all BRAUN STATION EL students in Reading to the following %:  3rd grade STAAR MEETS: All students 55, Afr Amer n/a, Hispanic 56, White 42, Amer Ind n/a, Asian n/a, Pac Isl n/a, 2 or More 100, SE 40, Eco Dis 46 and EB 3.
	In the 2025-2026 school year we will decrease the number of student by 3% per grade level scoring below the 40th percentile on the math and reading MAP growth report.
	In the 2025-2026 school year the focus will be on increasing the achievement performance in math and reading for all special education students from 42% to 47%.
<b>Burke Elementary</b>	By the end of the 2025-26 school year, increase student achievement for all BURKE EL students in Math to the following %:  3rd grade STAAR MEETS: All students 59, Afr Amer 4, Hispanic 61, White 60, Amer Ind n/a, Asian n/a, Pac Isl n/a, 2 or More 4, SE 39, Eco Dis 48 and EB 63.
	By the end of the 2025-26 school year, 55% of students in Kinder-2nd grade will meet projected growth on EOY Map. By the end of the 2025-26, At Risk student performance on STAAR will increase by 5% in grades 3-5.
	By the end of the 2025-26 school year, increase student achievement for all BURKE EL students in Reading to the following %:  3rd grade STAAR MEETS: All students 53, Afr Amer 53, Hispanic 52, White 70, Amer Ind n/a, Asian n/a, Pac Isl n/a, 2 or More 3, SE 42, Eco Dis 42 and EB 44.
	By the end of the 2025-26 school year, 55% of students in Kinder-2nd grade will meet projected growth on EOY Map. By the end of the 2025-26, At Risk student performance on STAAR will increase by 5% in grades 3-5.
<b>Cable Elementary</b>	By the end of the 2025-26 school year, increase student achievement for all CABLE EL students in Math to the following %: 3rd grade STAAR MEETS: All students 27, Afr Amer 4, Hispanic 28, White 100, Amer Ind n/a, Asian 4, Pac Isl 4, 2 or More n/a, SE 4, Eco Dis 27 and EB 33.
	By the end of 2025-2026 school year, Cable students in K-5th grade will score at the 55th percentile on EOY MAP Math.
	By the end of the 2025-26 school year, increase student achievement for all CABLE EL students in Reading to the following %: 3rd grade STAAR MEETS: All students 32, Afr Amer 36, Hispanic 32, White 100, Amer Ind n/a, Asian 3, Pac Isl 3, 2 or More n/a, SE 7, Eco Dis 32 and EB 3.
	By the end of 2025-2026 school year, Cable students in K-5th grade will score at the 50th percentile on EOY MAP Reading.
	By the end of the 25-26 school year, the percentage of the "All" student groups at Cable ES achieving Approaches or higher on 5th grade STAAR Science will increase to 55%
	By the end of the 25-26 school year, the percentage of student attendance at Cable ES will increase from 92% to 94%.

<b>Carlos Coon Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all CARLOS COON EL students in Math to the following %:</p> <p>3rd grade STAAR MEETS: All students 30, Afr Amer n/a, Hispanic 29, White 4, Amer Ind n/a, Asian 100, Pac Isl n/a, 2 or More n/a, SE 21, Eco Dis 26 and EB 33.</p> <p>3rd-5th grade combined STAAR MEETS or Above: All students 29.</p> <p>By the end of the 25-26 school year, grade levels will achieve a growth percentile of 50% or higher in MAP Assessment.</p>
	<p>By the end of the 2025-26 school year, increase student achievement for all CARLOS COON EL students in Reading to the following %:</p> <p>3rd grade STAAR MEETS: All students 34, Afr Amer n/a, Hispanic 32, White 53, Amer Ind n/a, Asian 100, Pac Isl n/a, 2 or More n/a, SE 24, Eco Dis 31 and EB 38.</p> <p>3rd-5th grade combined STAAR MEETS or Above: All students 46.</p> <p>By the end of the 25-26 school year, grade levels will achieve a growth percentile of 50% or higher in MAP Assessment.</p>
	<p>By the end of the 2025-2026 school year, the number of office referrals will decrease by 50% with the implementation of PBIS and SEL competencies.</p>
	<p>By the end of the 2025-26 school year, increase student achievement for all CARNAHAN EL students in Math to the following %:</p> <p>3rd grade STAAR MEETS: All students 47, Afr Amer 100, Hispanic 50, White 58, Amer Ind n/a, Asian 43, Pac Isl n/a, 2 or More 4, SE 46, Eco Dis 32 and EB 23.</p> <p>SUB: By the end of SY 2025-26, the percentage of Carnahan students in K-5 that will will meet or exceed their projected growth as measured from Fall Math MAP to Spring Math MAP will increase to:</p> <p>Kinder- 50%</p> <p>1st grade- 50% (up 10% from EOY Kinder % of 40%)</p> <p>2nd grade- 54% (up 11% from EOY 1st % of 43%)</p> <p>3rd grade- 50% (up 19% from EOY 2nd % of 31%)</p> <p>4th grade- 65% (up 6% from EOY 3rd % of 59%)</p> <p>5th grade- 50% (up 14% from EOY 4th % of 36%)</p>
	<p>By the end of the 2025-26 school year, increase student achievement for all CARNAHAN EL students in Reading to the following %:</p> <p>3rd grade STAAR MEETS: All students 40, Afr Amer 53, Hispanic 46, White 65, Amer Ind n/a, Asian 18, Pac Isl n/a, 2 or More 3, SE 49, Eco Dis 29 and EB 15.</p> <p>Teachers will have their students meet or exceed their projected growth goal as measured by the Reading MAP Assessment by the following:</p> <p>K - 50%, 1 - 48%, 2 - 48%, 3 - 65%, 4 - 80%, 5 - 65%</p> <p>Using BOY TX-KEA scores as a baseline, 100% of all Kinder Carnahan students will show growth based on TX-KEA growth comparison measures by the end of the 25/26 SY.</p> <p>By the end of the 2025-2026 school year student attendance will increase by 0.7% increasing the attendance percentage overall and maintaining the district average.</p>

<b>Carson Elementary</b>	<p>GOAL: By the end of the 2025-26 school year, increase student achievement for all CARSON EL students in Math to the following %: 3rd grade STAAR MEETS: All students 73, Afr Amer n/a, Hispanic 71, White 89, Amer Ind n/a, Asian n/a, Pac Isl n/a, 2 or More 4, SE 42, Eco Dis 54 and EB n/a.</p> <p>SUB GOAL: By the end of the 2025-26 SY, the percentage of NISD students in K-5 that will meet or exceed their projected growth as measured by Spring Math MAP will increase to: Kinder- 50, 1st- 50, 2nd- 56, 3rd- 60, 4th- 70, 5th- 60.</p>
	<p>GOAL: By the end of the 2025-26 school year, increase student achievement for all CARSON EL students in Reading to the following %: 3rd grade STAAR MEETS: All students 77, Afr Amer n/a, Hispanic 80, White 72, Amer Ind n/a, Asian n/a, Pac Isl n/a, 2 or More 3, SE 45, Eco Dis 66 and EB n/a.</p> <p>SUB GOAL: By the end of the SY 2025-26 SY, the percentage of NISD students in K-5 that will meet or exceed their projected growth as measured by Spring Reading MAP will increase to: Kinder- 40%, 1st- 41%, 2nd- 45%, 3rd- 55%, 4th- 62%, 5th- 53%.</p>
	<p>By the end of the 25/26 SY, 45% of students will be proficient on the NISD Writing Rubric.</p> <p>Sub Goal: By the end of the 25/26 SY, the percentage of NISD students in K-5 that will meet proficiency as measured by the NISD Writing Rubric will increase to: K 60%, 1st 43%, 2nd 39%, 3rd 41%, 4th 44%, 5th 41%.</p>
<b>Chumbley Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all CHUMBLEY students in Math to the following %: 3rd grade STAAR MEETS: All students 48, Afr Amer 54, Hispanic 42, White 77, Amer Ind n/a, Asian 54, Pac Isl n/a, 2 or More 4, SE 9, Eco Dis 31 and EB 29.</p> <p>Math MAP Testing Goals</p> <p>By the end of the 2025-26 school year, we will increase student achievement for CHUMBLEY students in Math to the following % in the 61st percentile and higher.</p> <p>K-Increase to 71%</p> <p>1st-Increase to 71%</p> <p>2nd-Increase to 56%</p> <p>3rd-Increase to 53%</p> <p>4th-Increase to 65%</p> <p>5thK-Increase to 66%</p>
	<p>By the end of the 2025-26 school year, increase student achievement for all CHUMBLEY students in Reading to the following %: 3rd grade STAAR MEETS: All students 57, Afr Amer 63, Hispanic 54, White 67, Amer Ind n/a, Asian 53, Pac Isl n/a, 2 or More 53, SE 12, Eco Dis 45 and EB 28.</p> <p>Reading MAP Testing Goals</p> <p>By the end of the 2025-26 school year, we will increase student achievement for CHUMBLEY students in Math to the following % in the 61st percentile and higher.</p> <p>K-Increase to 40%</p> <p>1st-Increase to 40%</p> <p>2nd-Increase to 48%</p> <p>3rd-Increase to 54%</p> <p>4th-Increase to 65%</p> <p>5thK-Increase to 66%</p>



<b>Cody Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all CODY EL students in Math to the following %:</p> <p>3rd grade STAAR MEETS: All students 51, Afr Amer 100, Hispanic 47, White 100, Amer Ind n/a, Asian n/a, Pac Isl n/a, 2 or More 100, SE 19, Eco Dis 44 and EB 58.</p> <p>By the end of the 2025-2026 school year, increase percentage of students who meet their growth projection on MAP Math will be the following:</p> <p>K 65%</p> <p>1 60%</p> <p>2 60%</p> <p>3 70%</p> <p>4 45%</p> <p>5 40%</p>
	<p>By the end of the 2025-26 school year, increase student achievement for all CODY EL students in Reading to the following %:</p> <p>3rd grade STAAR MEETS: All students 52, Afr Amer 100, Hispanic 49, White 100, Amer Ind n/a, Asian n/a, Pac Isl n/a, 2 or More 53, SE 22, Eco Dis 48 and EB 42.</p> <p>By the end of the 2025-2026 school year, increase percentage of students who met their growth projection on MAP Reading will be the following:</p> <p>K 60%</p> <p>1 35%</p> <p>2 60%</p> <p>3 55%</p> <p>4 60%</p> <p>5 45%</p>
	<p>By the end of the 2025-2026 school year student attendance will increase by 0.5% increasing the attendance percentage overall (92% to 92.5%).</p>
<b>Cole Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all COLE EL students in Math to the following %:</p> <p>3rd grade STAAR MEETS: All students 66, Afr Amer 87, Hispanic 58, White 84, Amer Ind n/a, Asian 100, Pac Isl 100, 2 or More 84, SE 28, Eco Dis 54 and EB 34.</p>
	<p>By the end of the 2025-26 school year, increase student achievement for all COLE EL students in Reading to the following %:</p> <p>3rd grade STAAR MEETS: All students 58, Afr Amer 100, Hispanic 48, White 83, Amer Ind n/a, Asian 3, Pac Isl 3, 2 or More 100, SE 31, Eco Dis 46 and EB 28.</p>

<b>Colonies North Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all COLONIES NORTH EL students in Math to the following %:</p> <p>3rd grade STAAR MEETS: All students 30, Afr Amer 13, Hispanic 32, White 26, Amer Ind n/a, Asian 15, Pac Isl n/a, 2 or More 22, SE 13, Eco Dis 23 and EB 16.</p> <p>3rd-5th grade combined STAAR MEETS or Above: All students 33.</p> <p>Focus - MAP Projected Growth: By the end of SY 2025-26, the % of students meeting their projected growth on MAP Math will be:</p> <p>K - 50% 1st - 68% 2nd - 70% 3rd - 70% 4th - 51% 5th - 50%</p> <p>By the end of the 2025-26 school year, increase student achievement for all COLONIES NORTH EL students in Reading to the following %:</p> <p>3rd grade STAAR MEETS: All students 37, Afr Amer 30, Hispanic 39, White 47, Amer Ind n/a, Asian 25, Pac Isl n/a, 2 or More 12, SE 16, Eco Dis 24 and EB 15.</p> <p>3rd-5th grade combined STAAR MEETS or Above: All students 46.</p> <p>Focus - MAP Projected Growth: By the end of SY 2025-26, the % of students meeting their projected growth on MAP Reading will be:</p> <p>K - 50% 1st - 50% 2nd - 64% 3rd - 50% 4th - 50% 5th - 63%</p> <p>By the end of the 2025-26 school year, increase student achievement for all 5th grade COLONIES NORTH EL students on SCIENCE STAAR to 40% at Approaches.</p>
<b>Driggers Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all DRIGGERS EL students in Math to the following %: 3rd grade STAAR MEETS: All students 37%, Afr Amer 37%, Hispanic 33%, White 67%, Amer Ind n/a, Asian n/a, Pac Isl n/a, 2 or More 4%, SE 23%, Eco Dis 32% and EB 19%.</p> <p>PK Data: Kinder grade MAP EOY Growth: 53% 1st grade MAP EOY Growth: 53% 2nd grade MAP EOY Growth: 47% 3rd grade MAP EOY Growth: 49%</p>

<b>Driggers Elementary</b>	4th grade MAP EOY Growth: 59% 5th grade MAP EOY Growth: 50%
	By the end of the 2025-26 school year, increase student achievement for all DRIGGERS EL students in Reading to the following %:  3rd grade STAAR MEETS: All students 33%, Afr Amer 70%, Hispanic 25%, White 66%, Amer Ind n/a, Asian n/a, Pac Isl n/a, 2 or More 3%, SE 26%, Eco Dis 26% and EB 11%.  PK Data: Kinder grade MAP EOY Growth: 53% 1st grade MAP EOY Growth: 34% 2nd grade MAP EOY Growth: 42% 3rd grade MAP EOY Growth: 58% 4th grade MAP EOY Growth: 51% 5th grade MAP EOY Growth: 45%
	By the end of the 2025-26 school year, increase the percentage of all 5th Grade students at DRIGGERS ES who achieve the APPROACHES status or higher on the STAAR Science.
<b>Ellison Elementary</b>	By May 2026, the percentage of students in grades K-5 achieving Advanced High in TELPAS Speaking and Writing will increase by at least 12% as measured by the TELPAS assessment.
	Advanced High Achievement for 2024-25 K: 5% Speaking baseline will increase to 17%; 10% Writing baseline will increase to 22% 1: 14% Speaking baseline will increase to 26%; 6% Writing baseline will increase to 18% 2: 3% Speaking baseline will increase to 15%; 6% Writing baseline will increase to 18% 3: 10% Speaking baseline will increase to 22%; 23% Writing baseline will increase to 35% 4: 6% Speaking baseline will increase to 18%; 13% Writing baseline will increase to 25% 5: 17% Speaking baseline will increase to 29%; 21% Writing baseline will increase to 33%
	Overall Achievement By May 2026, the percentage of 5th grade students meeting or exceeding grade-level expectations on the Science STAAR will increase by a minimum of 10% from (32% Meeting to 42% Meeting and from 11% Mastering to 21% Mastering) as measured by STAAR results. -Special Populations By May 2026, the percentage of Special Education students approaching grade level on the Science STAAR will increase from 33% to 50%, and the percentage of Eco Dis students approaching grade level will increase from 58% to 70%. -Advanced Performance By May 2026, the percentage of GT students achieving Masters level on the Science STAAR will increase from 63% to 75%. -Earth and Space Mastery By May 2026, the campus average in the Earth and Space reporting category will increase from 49% to 65% on the Science STAAR.
	By the end of the 2025-26 school year, increase student achievement for all ELLISON EL students in Math to the following %: 3rd grade STAAR MEETS: All students 64, Afr Amer 84, Hispanic 57, White 89, Amer Ind 4, Asian 84, Pac Isl n/a, 2 or More 64, SE 32, Eco Dis 48 and EB 50.

<b>Ellison Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all ELLISON EL students in Reading to the following %:</p> <p>3rd grade STAAR MEETS: All students 63, Afr Amer 63, Hispanic 58, White 88, Amer Ind 100, Asian 83, Pac Isl n/a, 2 or More 43, SE 35, Eco Dis 47 and EB 40.</p>
<b>Elrod Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all ELROD EL students in Math to the following %:</p> <p>3rd grade STAAR MEETS: All students 53, Afr Amer 100, Hispanic 51, White 44, Amer Ind n/a, Asian 100, Pac Isl n/a, 2 or More 54, SE 21, Eco Dis 48 and EB 100.</p> <p>By the end of the 25-26 school year, the following grade levels will meet or exceed their projected growth as measured by MAP Math as follows:</p> <p>Kinder: 43%</p> <p>1st: 43%</p> <p>2nd: 47%</p> <p>By the end of the 25-26 school year, the following grade levels will achieve MEETS in Math by the following percentages for all students:</p> <p>4th: 52%</p> <p>5th: 69%</p>
	<p>By the end of the 2025-26 school year, increase student achievement for all ELROD EL students in Reading to the following %:</p> <p>3rd grade STAAR MEETS: All students 50, Afr Amer 100, Hispanic 53, White 23, Amer Ind n/a, Asian 3, Pac Isl n/a, 2 or More 53, SE 24, Eco Dis 42 and EB 53.</p> <p>By the end of the 25-26 school year, the following grade levels will meet or exceed their projected growth as measured by MAP Reading as follows:</p> <p>Kinder: 61%</p> <p>1st: 61%</p> <p>2nd: 28%</p> <p>By the end of the 25-26 school year, the following grade levels will achieve MEETS in Reading by the following percentages for all students:</p> <p>4th: 49%</p> <p>5th: 66%</p>
	<p>By the end of the 25-26 school year, the percentage of the "All" students group at Elrod ES achieving Approaches on 5th grade STAAR Science will increase to 58%.</p>
<b>Esparza Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all ESPARZA EL students in Math to the following %:</p> <p>3rd grade STAAR MEETS: All students 43, Afr Amer 4, Hispanic 43, White 100, Amer Ind n/a, Asian n/a, Pac Isl n/a, 2 or More 4, SE 22, Eco Dis 40 and EB 54.</p> <p>By the end of the 25-26 school year, 60% of Esparza students in 1-5 will meet or exceed their Spring to Spring projected growth as measured by the MAP Math . (KG Fall to Spring)</p>

<b>Esparza Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all ESPARZA EL students in Reading to the following %:</p> <p>3rd grade STAAR MEETS: All students 39, Afr Amer 100, Hispanic 36, White 100, Amer Ind n/a, Asian n/a, Pac Isl n/a, 2 or More 100, SE 25, Eco Dis 34 and EB 38.</p> <p>By the end of the 25-26 school year, 60% of Esparza students in K-5 will meet or exceed their Fall to Spring projected growth as measured by the MAP Reading.</p>
<b>Evers Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all EVERS EL students in Math to the following %:</p> <p>3rd grade STAAR MEETS: All students 45, Afr Amer 54, Hispanic 36, White 60, Amer Ind n/a, Asian 54, Pac Isl n/a, 2 or More 100, SE 10, Eco Dis 36 and EB 54.</p> <p>The percentage of Evers ES students attaining their projected growth from the beginning of year NWEA Math MAP data tool by the end of the 2025-2026 school year will increase to the following per grade level:</p> <p>Kinder - 33%  First- 33%  Second - 28%  Third- 52%  Fourth- 86%  Fifth- 40%</p> <p>By the end of the 2025-26 school year, increase student achievement for all EVERS EL students in Reading to the following %:</p> <p>3rd grade STAAR MEETS: All students 42, Afr Amer 28, Hispanic 36, White 59, Amer Ind n/a, Asian 53, Pac Isl n/a, 2 or More 83, SE 13, Eco Dis 37 and EB 53.</p> <p>The percentage of Evers ES students attaining their projected growth from the beginning of year NWEA Reading MAP data tool by the end of the 202-2026 school year will increase to the following per grade level:</p> <p>Kinder - 39%  First- 39%  Second - 18%  Third- 54%  Fourth- 80%  Fifth- 45%</p>

<b>Fernandez Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all FERNANDEZ EL students in Math to the following %:</p> <p>3rd grade STAAR MEETS: All students 34, Afr Amer 4, Hispanic 30, White 54, Amer Ind n/a, Asian 54, Pac Isl n/a, 2 or More 54, SE 4, Eco Dis 34 and EB 47.</p> <p>By the end of the 25-26 school year, Circle Progress Monitoring for PreK Math will increase from 23.37 to 26.37.</p> <p>By the end of the 25-26 school year, increase MAP Growth by +5 or more percentile points for each grade level to:  Kinder MAP EOY Growth: 50th percentile  1st grade MAP EOY Growth: 65th to 70th  2nd grade MAP EOY Growth: 54th to 59th  3rd grade MAP EOY Growth: 38th to 43rd  4th grade MAP EOY Growth: 36 to 41st  5th grade MAP EOY Growth: 37th to 42nd</p> <p>By the end of the 2025-26 school year, increase student achievement for all FERNANDEZ EL students in Reading to the following %:</p> <p>3rd grade STAAR MEETS: All students 42, Afr Amer 100, Hispanic 40, White 43, Amer Ind n/a, Asian 53, Pac Isl n/a, 2 or More 53, SE 7, Eco Dis 48 and EB 60.</p> <p>By the end of the 25-26 school year, Circle Progress Monitoring for PreK Phonological Awareness will increase from 16.89 to 21.89.</p> <p>By the end of the 25-26 school year, increase MAP Growth by +5 or more percentile points for each grade level to:  Kinder MAP EOY Growth: 50th percentile  1st grade MAP EOY Growth: 55th to 60th  2nd grade MAP EOY Growth: 57th to 62nd  3rd grade MAP EOY Growth: 47th to 52nd  4th grade MAP EOY Growth: 71st to 76th  5th grade MAP EOY Growth: 67th to 72nd</p> <p>By the end of the 2025-25 school year, increase student achievement for all 5th Grade FERNANDEZ EL students in Science from 23% to 33%.</p> <p>5th grade STAAR MEETS: All students 33% , SE 33% , EcoDis 34% , and EB 33%.</p>
<b>Fields Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all FIELDS EL students in Math to the following %:</p> <p>3rd grade STAAR MEETS: All students 66</p> <p>Afr Amer 64, Hispanic 62, White 79, Amer Ind n/a, Asian 54, Pac Isl n/a, 2 or More 100, SE 54, Eco Dis 61 and EB 61.</p>

<b>Fields Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all FIELDS EL students in Reading to the following %: 3rd grade STAAR MEETS: All students 66, Afr Amer 63, Hispanic 64, White 78, Amer Ind n/a, Asian 53, Pac Isl n/a, 2 or More 78, SE 57, Eco Dis 59 and EB 46. Increase ESL students meeting their growth measure by 3% in all grade levels.</p> <p>By the end of the 25-26 school year, improve student attendance by 0.5 %, from 94.1% to 94.6%, for all students and teacher attendance by 1.2% from 93.4% to 94.6%. Previous year student attendance by grade level (24-25): EE - 84.8% Pre-K - 91.6% K - 92.1% 1st - 93.5% 2nd - 93.4% 3rd - 94.6% 4th - 94.9% 5th - 94.1% Previous years staff attendance: 24-25 - 93.4% 23-24 - 91.8% 22-23 - 93.3% 21-22 - 93.7% 20-21 - 95.7%</p>
<b>Fisher Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all FISHER EL students in Math to the following %: 3rd grade STAAR MEETS: All students 51, Afr Amer 4, Hispanic 51, White 100, Amer Ind n/a, Asian n/a, Pac Isl n/a, 2 or More n/a, SE 12, Eco Dis 45 and EB 48. PK Data: Kinder grade MAP EOY Growth: 50% 1st grade MAP EOY Growth: 60% 2nd grade MAP EOY Growth: 80% 4th grade MAP EOY Growth: 75% 5th grade MAP EOY Growth: 55%</p> <p>By the end of the 2025-26 school year, increase student achievement for all FISHER EL students in Reading to the following %: 3rd grade STAAR MEETS: All students 56, Afr Amer 3, Hispanic 55, White 100, Amer Ind n/a, Asian n/a, Pac Isl n/a, 2 or More n/a, SE 15, Eco Dis 53 and EB 52. PK Data: Kinder grade MAP EOY Growth: 50% 1st grade MAP EOY Growth: 55% 2nd grade MAP EOY Growth: 50% 4th grade MAP EOY Growth: 87% 5th grade MAP EOY Growth: 65%</p> <p>By the end of the SY 2024-2025, the percentage of the "ALL" students groups at Fisher ES achieving passing status on the Science STARR to 65%</p>

<b>Forester Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all FORESTER EL students in Math to the following %:</p> <p>3rd grade STAAR MEETS: All students 55, Afr Amer 4, Hispanic 55, White 87, Amer Ind n/a, Asian n/a, Pac Isl n/a, 2 or More 37, SE 28, Eco Dis 46 and EB 53.</p> <p>By the Spring 2026 administration of MAP Math the total percentage of all students in FORESTER ES K-5 scoring below the 40th percentile (Low or Low Average achievement) will decrease 5% from 36% to 31%, with a 3-8% decrease for each individual grade including: Kinder - 21.5 % to 19.5 %, 1st- 41.1% to 20%, 2nd - 33.1% to 30%, 3rd - 25.9% to 25.9% 4th - 35.6 % to 24% 5 - 35.1% to 30%</p>
	<p>By the end of the 2025-26 school year, increase student achievement for all FORESTER EL students in Reading to the following %:</p> <p>3rd grade STAAR MEETS: All students 51, Afr Amer 53, Hispanic 50, White 70, Amer Ind n/a, Asian n/a, Pac Isl n/a, 2 or More 53, SE 31, Eco Dis 42 and EB 39.</p> <p>SUB GOAL:</p> <p>By the Spring 2026 administration of MAP Reading English the total percentage of all students in FORESTER ES K-5 scoring below the 40th percentile (Low or Low Average achievement) will decrease 8% from 50% to 43%, with a 4-9% decrease for each individual grade including: Kinder -54% to 50%, 1st- 66.4% to 50%, 2nd - 61.4% to 50%, 3rd - 42.9% to 40%, 4th - 39.9% to 37.5%, 5 - 43.3% to 37%</p> <p>By the Spring 2026 administration of MAP Reading Spanish the total percentage of all students in FORESTER ES K-5 scoring below the 40th percentile (Low or Low Average achievement) will decrease 4% from 44% to 40%, with a 1-9% decrease for each individual grade including: Kinder- 43.1% to 40%, 1st- 31.8% to 30%, 2nd- 61.5% to 31%, 3rd- 20% to 20%, 4th - 8.7% to 8.7%, 5 - 57.1% to 20%</p>
<b>Franklin Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all FRANKLIN EL students in Math to the following %:</p> <p>3rd grade STAAR MEETS: All students 65, Afr Amer 54, Hispanic 52, White 71, Amer Ind n/a, Asian 54, Pac Isl n/a, 2 or More 44, SE 35, Eco Dis 64 and EB 54.</p>
	<p>MATH: By the end of the 25-26 school year, (K-5) Math MAP Growth will increase from 51% to 56% percentile for all students.</p>
	<p>By the end of the 2025-26 school year, increase student achievement for all FRANKLIN EL students in Reading to the following %:</p> <p>3rd grade STAAR MEETS: All students 55, Afr Amer 53, Hispanic 57, White 74, Amer Ind n/a, Asian 53, Pac Isl n/a, 2 or More 63, SE 38, Eco Dis 58 and EB 78.</p>
	<p>READING: By the end of the 25-26 school year, (K-5th) Reading MAP Growth will increase from 51% to 56% percentile for all students.</p>
	<p>SCIENCE: By the end of the 25-26 school year, 5th Grade Science STAAR will increase from 69% Approaches to 74% Approaches, emphasis on performing above the district average.</p>
<b>Galm Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all GALM EL students in Math to the following %:</p> <p>3rd grade STAAR MEETS: All students 52, Afr Amer 40, Hispanic 43, White 75, Amer Ind n/a, Asian 100, Pac Isl n/a, 2 or More 87, SE 21, Eco Dis 38 and EB 4.</p> <p>Subgoal:</p> <p>By the end of the 2025-26 school year, 55% of all students at Galm will meet or exceed their projected growth as measured by MAP Math.</p>



<b>Galm Elementary</b>	By the end of the 2025-26 school year, increase student achievement for all GALM EL students in Reading to the following %:  3rd grade STAAR MEETS: All students 57, Afr Amer 49, Hispanic 50, White 80, Amer Ind n/a, Asian 100, Pac Isl n/a, 2 or More 70, SE 24, Eco Dis 46 and EB 3.  Subgoal: By the end of the 2025-26 school year, 52% of all students at Galm will meet or exceed their projected growth as measured by MAP Reading.
	By the end of the 2025-26 school year, discipline infractions will decrease by 30%
<b>Glass Elementary</b>	By the end of the 2025-26 school year, increase student achievement for all GLASS EL students in Math to the following % for STAAR and MAP:  3rd grade STAAR MEETS: All students 47, Afr Amer 29, Hispanic 47, White 71, Amer Ind n/a, Asian n/a, Pac Isl n/a, 2 or More n/a, SE 54, Eco Dis 47 and EB n/a. 3rd-5th grade combined STAAR MEETS or Above: All students 39.  By the end of the 25-26 school year, 75% of students will meet or exceed their projected growth goal as measured by the Math MAP Assessment.
	By the end of the 2025-26 school year, increase student achievement/growth for all GLASS EL students in Reading to the following % for STAAR or MAP:  3rd grade STAAR MEETS: All students 26, Afr Amer 3, Hispanic 28, White 36, Amer Ind n/a, Asian n/a, Pac Isl n/a, 2 or More n/a, SE 57, Eco Dis 28 and EB n/a. 3rd-5th grade combined STAAR MEETS or Above: All students 40.  By the end of the 25-26 school year, 75% of students will meet their projected growth goal as measured by the Reading MAP Assessment.
	By the end of the 25-26 school year, we will increase our 25-26 overall attendance yearly average from 90.9 % to 92%.
<b>Glenn Elementary</b>	By the end of the 2025-26 school year, increase student achievement for all GLENN EL students in Reading to the following %: 3rd grade STAAR MEETS: All students 40, Afr Amer 100, Hispanic 40, White 53, Amer Ind 3, Asian n/a, Pac Isl n/a, 2 or More 3, SE 27, Eco Dis 41 and EB 22.  By the end of SY 2025-26, 60% of Glenn ES students will make 1 year's growth according to the MAP Reading projected growth target and 60% of Glenn ES students will achieve above the 40th percentile according to MAP Growth.
	By the end of the 2025-26 school year, increase student achievement for all GLENN EL students in Math to the following %: 3rd grade STAAR MEETS: All students 43, Afr Amer 100, Hispanic 43, White 54, Amer Ind 4, Asian n/a, Pac Isl n/a, 2 or More 4, SE 24, Eco Dis 43 and EB 60.  By the end of SY 2025-2026, 65% of Glenn ES students will make 1 year's growth according to the MAP Math projected growth target and 65% of Glenn ES students will achieve above the 40th percentile according to MAP Math Growth.
	By the end of SY 2025-2026, 80% of Glenn ES students will be proficient on the NISD Writing Rubric and 55% of 3rd-5th grade students will master 58% of the writing TEKS (15/26 points) on STAAR.

<b>Glenoaks Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all GLENOAKS EL students in Math to the following %:</p> <p>3rd grade STAAR MEETS: All students 30, Afr Amer 4, Hispanic 45, White 4, Amer Ind n/a, Asian 15, Pac Isl n/a, 2 or More 29, SE 4, Eco Dis 30 and EB 18.</p> <p>Teachers will have their students meet or exceed their projected growth goal as measured by the Math MAP Assessment by the following: K 40, 1st 45, 2nd - 39, 3rd - 50, 4th - 40, 5th - 45</p>
	<p>By the end of the 2025-26 school year, increase student achievement for all GLENOAKS EL students in Reading to the following %:</p> <p>3rd grade STAAR MEETS: All students 40, Afr Amer 3, Hispanic 50, White 23, Amer Ind n/a, Asian 47, Pac Isl n/a, 2 or More 28, SE 7, Eco Dis 41 and EB 41.</p> <p>Teachers will have their students reach the following achievement as measured by the Reading MAP Assessment by the following: K 25, 1st 45, 2nd - 45, 3rd - 50, 4th - 55, 5th - 45</p>
	<p>By the end of the 2025-26 school year, increase student achievement for all GLENOAKS EL students in Writing to the following %: 80% K - 5 students are proficient on the NISD Writing Rubric and 60% of our students will reach 15/26 (58%- MEETS) points on the STAAR Writing Scoring system for grades 3 -5.</p>
<b>Hatchett Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all HATCHETT EL students in Math to the following %:</p> <p>3rd grade STAAR MEETS: All students 28, Afr Amer 24, Hispanic 26, White 26, Amer Ind n/a, Asian 71, Pac Isl n/a, 2 or More 4, SE 9, Eco Dis 26 and EB 54.</p> <p>Teachers will have at least 55% of students meet their projected MAP growth measures by the end of the school year. The following % of students will meet their projected growth goal as measured by the Math MAP Assessment (K-1). K - 68% 1 - 45%</p> <p>The following % of students will meet or exceed 70% on Unit Assessments: 2 - 40% 3 - 36% 4 - 26% 5 - 23%</p>
	<p>By the end of the 2025-26 school year, increase student achievement for all HATCHETT EL students in Reading to the following %:</p> <p>3rd grade STAAR MEETS: All students 45, Afr Amer 43, Hispanic 44, White 36, Amer Ind n/a, Asian 100, Pac Isl n/a, 2 or More 3, SE 12, Eco Dis 43 and EB 70.</p> <p>Teachers will have at least 55% of students meet their projected MAP growth measures by the end of the school year. The following % of students will meet their projected growth goal as measured by the Math MAP Assessment (K-1). K - 63% 1 - 45%</p> <p>The following % of students will meet or exceed 70% on Unit Assessments: 2 - 40% 3 - 33% 4 - 23% 5 - 24%</p>

<b>Helotes Elementary</b>	By the end of the 2025-26 school year, increase student achievement for all HELOTES EL students in Math to the following %:
	3rd grade STAAR MEETS: All students 82, Afr Amer n/a, Hispanic 72, White 88, Amer Ind n/a, Asian n/a, Pac Isl n/a, 2 or More 100, SE 54, Eco Dis 59 and EB n/a.
	By the end of the 2025-26 school year, increase student achievement for all HELOTES EL students in Reading to the following %:
<b>Henderson Elementary</b>	3rd grade STAAR MEETS: All students 93, Afr Amer n/a, Hispanic 87, White 98, Amer Ind n/a, Asian n/a, Pac Isl n/a, 2 or More 100, SE 57, Eco Dis 85 and EB n/a.
	By the end of the 25-26 school year, Helotes Elementary will participate in at least 4 outside the campus community events and 4 inside the campus community campus events. The goal is for enrollment to increase.
	By the end of the 2025-26 school year, increase student achievement for all HENDERSON EL students in Math to the following %:
	3rd grade STAAR MEETS: All students 52, Afr Amer 54, Hispanic 48, White 61, Amer Ind n/a, Asian 79, Pac Isl n/a, 2 or More 40, SE 24, Eco Dis 32 and EB 37.
	Subgoal: By the end of the SY 25-26 each student at all grade levels will increase one achievement level in MAP.
	By the end of the 2025-26 school year, increase student achievement for all HENDERSON EL students in Reading to the following %:
<b>Hoffmann Elementary</b>	3rd grade STAAR MEETS: All students 64, Afr Amer 53, Hispanic 61, White 70, Amer Ind n/a, Asian 100, Pac Isl n/a, 2 or More 58, SE 27, Eco Dis 40 and EB 59.
	Subgoal: By the end of the SY 25-26 each student at all grade levels will increase one achievement level in MAP.
	By the end of 25-26 SY, students attendance will increase to 95% campus wide.
	By the end of the 2025-26 school year, increase student achievement for all HOFFMANN EL students in Math to the following %:
<b>Hoffmann Elementary</b>	3rd grade STAAR MEETS: All students 50, Afr Amer 12, Hispanic 52, White 64, Amer Ind n/a, Asian 100, Pac Isl 4, 2 or More 54, SE 22, Eco Dis 39 and EB 100.
	K: By the spring of 2026, the overall Kinder students meeting their projected growth will increase from 30% to 40%
	1st: By the spring of 2026, the overall 1st grade students scoring in the Average category for Math MAP will increase from 16% to 22%.
	2nd: By the spring of 2026, the overall 2nd grade students scoring in the Average category for Math MAP will increase from 22.6% to 29%.
	4th: By the spring of 2026, the overall 4th grade students scoring in the Meets for Math STAAR will increase from 45% to 51%.
	5th: By the spring of 2026, the overall 5th grade students scoring in the Meets for Math STAAR will increase from 44% to 50%.

<b>Hoffmann Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all HOFFMANN EL students in Reading to the following %:</p> <p>3rd grade STAAR MEETS: All students 57, Afr Amer 28, Hispanic 61, White 63, Amer Ind n/a, Asian 100, Pac Isl 3, 2 or More 36, SE 25, Eco Dis 51 and EB 53.</p> <p>K: By the spring of 2026, the overall Kinder students meeting their projected growth will increase from 40% to 42%</p> <p>1st: By the spring of 2026, the overall 1st grade students scoring in the Average category for Reading MAP will increase from 52.2% to 54.2%</p> <p>2nd: By the spring of 2026, the overall 2nd grade students scoring in the Average category for Reading MAP will increase from 57.4% to 59.4%</p> <p>4th: By the spring of 2026, the overall 4th grade students scoring in the Meets for Reading STAAR will increase from 72% to 74%</p> <p>5th: By the spring of 2026, the overall 5th grade students scoring in the Meets for Reading STAAR will increase from 66.7% to 68.7%</p> <p>By the end of the 2025-2025 school year, the percentage of all students in 5th grade receiving a PASSING score on the Science STAAR will increase from 57.2% in 24/25 SY to 61%.</p> <p>Sub Goal:</p> <p>By the end of the 2025-2026 school year, the percentage of all students in 5th grade scoring Meets or Higher for the Science STAAR will increase from 16% to 20%</p>
<b>Howsmann Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all HOWSMAN EL students in Math to the following %:</p> <p>3rd grade STAAR MEETS: All students 16, Afr Amer 4, Hispanic 15, White 100, Amer Ind n/a, Asian n/a, Pac Isl 4, 2 or More 37, SE 4, Eco Dis 14 and EB 18.</p> <p>3rd-5th grade combined STAAR MEETS or Above: All students 30.</p> <p>By the Spring 2026 administration of MAP Math the total percentage of all students in HOWSMAN EL K-5 scoring below the 40th percentile (Low or Low Average achievement) will decrease 5% from 36% to 31%, with a 3-8% decrease for each individual grade including: Kinder - 21.5 % to 19.5 %, 1st- 41.1% to 20%, 2nd - 33.1% to 30%, 3rd - 25.9% to 25.9% 4th - 35.6 % to 24% 5 - 35.1% to 30%</p> <p>By the end of the 2025-26 school year, increase student achievement for all HOWSMAN EL students in Reading to the following %:</p> <p>3rd grade STAAR MEETS: All students 32, Afr Amer 3, Hispanic 33, White 100, Amer Ind n/a, Asian n/a, Pac Isl 3, 2 or More 3, SE 7, Eco Dis 28 and EB 33.</p> <p>3rd-5th grade combined STAAR MEETS or Above: All students 38.</p> <p>By the Spring 2026 administration of MAP Reading English the total percentage of all students in HOWSMAN EL K-5 scoring below the 40th percentile (Low or Low Average achievement) will decrease 8% from 50% to 43%, with a 4-9% decrease for each individual grade including: Kinder -54% to 50%, 1st- 66.4% to 50%, 2nd - 61.4% to 50%, 3rd - 42.9% to 40%, 4th - 39.9% to 37.5%, 5 - 43.3% to 37%</p>

<b>Kallison Elementary</b>	By the end of the 2025-26 school year, increase student achievement for all KALLISON EL students in Math to the following %: 3rd grade STAAR MEETS: All students 71, Afr Amer 68, Hispanic 67, White 78, Amer Ind n/a, Asian 100, Pac Isl n/a, 2 or More 71, SE 34, Eco Dis 65 and EB 71.
	By the end of the 2025-26 school year, increase student achievement for all KALLISON EL students in Reading to the following %: 3rd grade STAAR MEETS: All students 62, Afr Amer 67, Hispanic 58, White 66, Amer Ind n/a, Asian 53, Pac Isl n/a, 2 or More 78, SE 37, Eco Dis 56 and EB 45.
	By May 2026, the percentage of "All" students at Kallison Elementary achieving Approaches/Meets/Masters on the 5th-grade STAAR Science exam will increase to 80% / 50% / 20% respectively, as measured by STAAR results.  Classroom Goals Aligned with Grade Level Composition: GT: 90% approaches (2024-25:: 94%) Collaborative: 65% approaches (2024-25:: 56%) General Education/Bilingual: 80% approaches(2024-25 ::78%)
<b>Knowlton Elementary</b>	By the end of the 2025-26 school year, increase student achievement for all KNOWLTON EL students in Math to the following %:  3rd grade STAAR MEETS: All students 30%, Afr Amer 100, Hispanic 27, White 37, Amer Ind n/a, Asian 100, Pac Isl n/a, 2 or More 37, SE 4, Eco Dis 29 and EB 43. 3rd-5th grade combined STAAR MEETS or Above: All students 35.  Kinder MAP EOY Growth - 70% / Achievement - 70th percentile 1st MAP EOY Growth - 60% / Achievement - 70th percentile 2nd MAP EOY Growth - 60% / Achievement - 60th percentile 3rd MAP EOY Growth - 55% / Achievement - 65th percentile 4th MAP EOY Growth - 55% / Achievement - 65th percentile 5th MAP EOY Growth - 65% / Achievement - 70th percentile
	By the end of the 2025-26 school year, increase student achievement for all KNOWLTON EL students in Reading to the following %:  3rd grade STAAR MEETS: All students 30%, Afr Amer 100, Hispanic 26, White 36, Amer Ind n/a, Asian 100, Pac Isl n/a, 2 or More 70, SE 7, Eco Dis 23 and EB 20. 3rd-5th grade combined STAAR MEETS or Above: All students 42.  Kinder MAP EOY Growth - 70% / Achievement - 70th percentile 1st MAP EOY Growth - 60% / Achievement - 70th percentile 2nd MAP EOY Growth - 60% / Achievement - 60th percentile 3rd MAP EOY Growth - 55% / Achievement - 65th percentile 4th MAP EOY Growth - 55% / Achievement - 65th percentile 5th MAP EOY Growth - 65% / Achievement - 70th percentile

<b>Krueger Elementary</b>	By the end of the 2025-26 school year, increase student achievement for all KRUEGER EL students in Math to the following %:
	3rd grade STAAR MEETS: All students 48, Afr Amer 4, Hispanic 39, White 89, Amer Ind n/a, Asian n/a, Pac Isl n/a, 2 or More 54, SE 16, Eco Dis 28 and EB 54.
	By the EOY year, 61% of K-5 students will meet the growth projection in Math as measured by the EOY Math MAPS assessment: K-50%, 1st-55%, 2nd-55%, 3rd-70%, 4th-80%, 5th-60%
	By the end of the 2025-26 school year, increase student achievement for all KRUEGER EL students in Reading to the following %:
	3rd grade STAAR MEETS: All students 61, Afr Amer 3, Hispanic 55, White 88, Amer Ind n/a, Asian n/a, Pac Isl n/a, 2 or More 100, SE 19, Eco Dis 47 and EB 53.
<b>Kuentz Elementary</b>	By the EOY year, 67% of K-5 students will meet the growth projection in Reading as measured by the EOY Reading MAPS assessment: Kinder 50%, 1st- 55%, 2nd-55%, 3rd-60%, 4th-80%, 5th-75%
	By the end of the 2025-26 school year, increase student achievement from 48% to 70% of 5th grade KRUEGER EL students achieving Approaches on STAAR Science.
	By the end of the 2025-26 school year, increase student achievement for all KUENTZ EL students in Math to the following %:
	3rd grade STAAR MEETS: All students 59, Afr Amer 29, Hispanic 51, White 68, Amer Ind n/a, Asian n/a, Pac Isl n/a, 2 or More 75, SE 30, Eco Dis 39 and EB 4.
	SUB GOAL: By the end of the 25-26 SY the total % of Kinder through 5th grade students meeting their projected growth from Spring 25 to Spring 26 (Kinder will be Fall 25 to Spring 26) on the MAP Math Assessment will increase from 51.1% to 61%
<b>Kuentz Elementary</b>	On the 25-26 Math STAAR the total % of 3rd through 5th grade students scoring in the Masters range increase from 23.6% to 29%
	By the end of the 2025-26 school year, increase student achievement for all KUENTZ EL students in Reading to the following %:
	3rd grade STAAR MEETS: All students 61, Afr Amer 53, Hispanic 58, White 64, Amer Ind n/a, Asian n/a, Pac Isl n/a, 2 or More 74, SE 33, Eco Dis 49 and EB 3.
	SUB GOAL: By the end of the 25-26 SY the total % of Kinder through 5th grade students meeting their projected growth from Spring 25 to Spring 26 on the MAP RLA Assessment (Kinder will be Fall 25 to Spring 26) increase from 47.9% to 55%
	On the 25-26 Rdg STAAR the total % of 3rd through 5th grade students scoring in the Masters range increase from 21.3% to 25%

<b>Langley Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all LANGLEY EL students in Math to the following %:</p> <p>3rd grade STAAR MEETS: All students 52, Afr Amer 37, Hispanic 50, White 54, Amer Ind n/a, Asian 61, Pac Isl n/a, 2 or More 68, SE 17, Eco Dis 37 and EB 48.</p> <p>MAP Math EOY- Met Expected Growth</p> <p>Kinder 60%</p> <p>First 60%</p> <p>Second 60%</p> <p>Third 60%</p> <p>Fourth 60%</p> <p>Fifth 60%</p>
	<p>By the end of the 2025-26 school year, increase student achievement for all LANGLEY EL students in Reading to the following %:</p> <p>3rd grade STAAR MEETS: All students 62, Afr Amer 59, Hispanic 61, White 53, Amer Ind n/a, Asian 89, Pac Isl n/a, 2 or More 67, SE 20, Eco Dis 49 and EB 55.</p> <p>MAP Reading EOY- Met Expected Growth</p> <p>Kinder 60%</p> <p>First 60%</p> <p>Second 60%</p> <p>Third 60%</p> <p>Fourth 60%</p> <p>Fifth 60%</p>
<b>Leon Springs Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all LEON SPRINGS EL students in Math to the following %:</p> <p>3rd grade STAAR MEETS: All students 69, Afr Amer 79, Hispanic 72, White 54, Amer Ind n/a, Asian 100, Pac Isl n/a, 2 or More 54, SE 21, Eco Dis 54 and EB 84.</p>
	<p>By the end of the 2025-26 school year, increase student achievement for all LEON SPRINGS EL students in Reading to the following %:</p> <p>3rd grade STAAR MEETS: All students 76, Afr Amer 78, Hispanic 72, White 88, Amer Ind n/a, Asian 100, Pac Isl n/a, 2 or More 53, SE 24, Eco Dis 58 and EB 83.</p>
<b>Leon Valley Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all LEON VALLEY EL students in Math to the following %:</p> <p>3rd grade STAAR MEETS: All students 48, Afr Amer 4, Hispanic 49, White 100, Amer Ind n/a, Asian 100, Pac Isl n/a, 2 or More 37, SE 23, Eco Dis 43 and EB 44.</p> <p>LVE Sub Goal: By the end of the SY 2025-26, 60% of Kinder-5th students will meet or exceed EOY projected Math Map growth measured from Fall 25 to Spring 26.</p>
	<p>By the end of the 2025-26 school year, increase student achievement for all LEON VALLEY EL students in Reading to the following %:</p> <p>3rd grade STAAR MEETS: All students 57, Afr Amer 23, Hispanic 56, White 100, Amer Ind n/a, Asian 100, Pac Isl n/a, 2 or More 70, SE 26, Eco Dis 49 and EB 47.</p> <p>LVE SUB GOAL: By the end of the SY 2025-26, 53% of students will meet EOY projected Reading Map growth measured from Spring 25 to Spring 26. The following reading targets have been set for each grade level in English and Spanish:</p>

<b>Leon Valley Elementary</b>	By the end of SY 2025-26, the percentage of the "All" students group at LEON VALLEY ES achieving Meets on 5th grade STAAR Science will increase to 20%.
<b>Lewis Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all LEWIS EL students in Math to the following %:</p> <p>3rd grade STAAR MEETS: All students 46, Afr Amer n/a, Hispanic 46, White 54, Amer Ind n/a, Asian n/a, Pac Isl n/a, 2 or More n/a, SE 21, Eco Dis 32 and EB 4.</p> <p>By the end of SY 2025-26, the percentage of all students in LEWIS ES taking MAP MATH who met or exceeded their MAP growth will be: Kinder: 65 (+6) First: 65 (+7) Second: 70 (+6) Third: 50 (+9) Fourth: 50 (+11) Fifth: 50 (+11)</p> <p>By the end of the 2025-26 school year, increase student achievement for all LEWIS EL students in Reading to the following %:</p> <p>3rd grade STAAR MEETS: All students 46, Afr Amer n/a, Hispanic 45, White 53, Amer Ind n/a, Asian n/a, Pac Isl n/a, 2 or More n/a, SE 24, Eco Dis 37 and EB 3.</p> <p>By the end of SY 2025-26, the percentage of all students in LEWIS ES taking MAP READING who met or exceeded their MAP growth will be: Kinder: 60 (+10) First: 55 (+12) Second: 55 (+10) Third: 55 (+8) Fourth: 55 (+8) Fifth: 57 (+8)</p> <p>By the end of SY 2025-26, the percentage of "All" students group at LEWIS ES achieving Meets on 5th grade STAAR Science will increase to 30% (+9).</p>
<b>Lieck Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all LIECK EL students in Math to the following %:</p> <p>3rd grade STAAR MEETS: All students 56, Afr Amer 40, Hispanic 59, White 57, Amer Ind n/a, Asian 54, Pac Isl n/a, 2 or More 54, SE 36, Eco Dis 48 and EB 4.</p> <p>K-5 MATH: By the end of the 25-26 school year, (K-5) Math MAP Growth will increase from 51% to 54% percentile and (K-5) MAP achievement from 63% to 66% percentile.</p> <p>By the end of the 2025-26 school year, increase student achievement for all LIECK EL students in Reading to the following %:</p> <p>3rd grade STAAR MEETS: All students 67, Afr Amer 58, Hispanic 67, White 74, Amer Ind n/a, Asian 100, Pac Isl n/a, 2 or More 53, SE 39, Eco Dis 62 and EB 100.</p> <p>By the end of the 25-26 school year, 5th Grade Science STAAR will increase from 72% Approaches to 74% Approaches, with an emphasis to increase "Meets" performance from 29% to 34% and "Masters" performance from 7% to 12%.</p>



<b>Linton Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all LINTON EL students in Math to the following %:</p> <p>3rd grade STAAR MEETS: All students 42, Afr Amer 4, Hispanic 47, White 100, Amer Ind n/a, Asian 4, Pac Isl n/a, 2 or More 4, SE 47, Eco Dis 41 and EB 4.</p> <p>3rd-5th grade combined STAAR MEETS or Above: All students 44.</p> <p>By the end of the SY 25-26 each student at all grade levels will increase one achievement level in MAP/STAAR, with math growth demonstrating that every student meets their projected growth.</p> <p>Math Achievement - By Grade Level @ Meets or above</p> <p>K - 70% (MAP)</p> <p>1 - 52% (MAP)</p> <p>2 - 49% (MAP)</p> <p>3 - 60% (STAAR)</p> <p>4 - 51% (STAAR)</p> <p>5 - 81% (STAAR)</p>
	<p>By the end of the 2025-26 school year, increase student achievement for all LINTON EL students in Reading to the following %:</p> <p>3rd grade STAAR MEETS: All students 43, Afr Amer 53, Hispanic 42, White 100, Amer Ind n/a, Asian 3, Pac Isl n/a, 2 or More 3, SE 50, Eco Dis 44 and EB 3.</p> <p>3rd-5th grade combined STAAR MEETS or Above: All students 42.</p> <p>By the end of the SY 25-26 each student at all grade levels will increase one achievement level in MAP/STAAR, with reading growth demonstrating that every student meets their projected growth.</p> <p>Reading Achievement - By Grade Level @ Meets or above</p> <p>K - 67% (MAP)</p> <p>1 - 55% (MAP)</p> <p>2 - 46% (MAP)</p> <p>3 - 61% (STAAR)</p> <p>4 - 73% (STAAR)</p> <p>5 - 73% (STAAR)</p>
	<p>By the end of the 2025-26 school year, in order to improve student success; student and family engagement will increase by 20% as measured by participation in family nights, increase by 2% (94%) through improved attendance rates, and decrease by 50% through a reduction in discipline incidents (432 LY).</p>

<b>Locke Hill Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all LOCKE HILL EL students in Math to the following %:</p> <p>3rd grade STAAR MEETS: All students 37, Afr Amer 18, Hispanic 34, White 67, Amer Ind 4, Asian 21, Pac Isl n/a, 2 or More 31, SE 27, Eco Dis 33 and EB 23.</p> <p>By the end of the 25-26 SY, the median percentile by grade level on MAP Math will increase in growth by 5% in grades 1st through 5th (end of year 2025 to end of year 2026-cohort of students).</p> <p>By the end of the 2025-26 school year, increase student achievement for all LOCKE HILL EL students in Reading to the following %:</p> <p>3rd grade STAAR MEETS: All students 54, Afr Amer 74, Hispanic 52, White 66, Amer Ind 100, Asian 20, Pac Isl n/a, 2 or More 49, SE 30, Eco Dis 50 and EB 22.</p> <p>By the end of the 25-26 SY, the median percentile by grade level on MAP Reading will increase in growth by 5% in grades 1st through 5th (end of year 2025 to end of year 2026-cohort of students).</p>
<b>Los Reyes Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all LOS REYES EL students in Math to the following %:</p> <p>3rd grade STAAR MEETS: All students 65, Afr Amer 100, Hispanic 61, White 75, Amer Ind n/a, Asian 100, Pac Isl n/a, 2 or More 29, SE 24, Eco Dis 54 and EB 62.</p> <p>61% or more of all students in all grade levels will meet their EOY projected growth goal as measured by the Math MAP Assessment Students who meet their Projected Growth from Fall 25 to Spring 26 by grade level: 1st: EOY 91% 2nd: EOY 68% 3rd: EOY 60% 4th: EOY 56% 5th: EOY 46%</p> <p>By the end of the 2025-26 school year, increase student achievement for all LOS REYES EL students in Reading to the following %:</p> <p>3rd grade STAAR MEETS: All students 77, Afr Amer 100, Hispanic 70, White 97, Amer Ind n/a, Asian 100, Pac Isl n/a, 2 or More 53, SE 27, Eco Dis 61 and EB 61.</p> <p>60% or more of all students in all grade levels will meet their EOY projected growth goal as measured by the Reading MAP Assessment Students who meet their Projected Growth from Fall 25 to Spring 26 by grade level: 1st: EOY 78% 2nd: EOY 55% 3rd: EOY 50% 4th: EOY 68% 5th: EOY 58%</p>

<b>Martin Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement/growth for all MARTIN EL students in Math to the following % for STAAR and MAP:</p> <p>3rd grade STAAR MEETS: All students 28%, Afr Amer 100%, Hispanic 27%, White 4%, SE 4%, Eco Dis 23% and EB 29%, Amer Ind n/a, Asian n/a, Pac Isl n/a, 2 or More n/a.</p> <p>3rd-5th grade combined STAAR MEETS or Above: All students 33.</p> <p>MAP Assessment K-2 : 50% will meet or exceed their projected growth</p> <p>MAP Assessment 3-5: 40% achievement</p>
	<p>By the end of the 2025-26 school year, increase student achievement/growth for all MARTIN EL students in Reading to the following % for STAAR and MAP:</p> <p>3rd grade STAAR MEETS: All students 27, Afr Amer 100, Hispanic 26, White 3, SE 7, Eco Dis 21 and EB 24, Amer Ind n/a, Asian n/a, Pac Isl n/a, 2 or More n/a .</p> <p>3rd-5th grade combined STAAR MEETS or Above: All students 39.</p> <p>MAP Assessment K-2 : 30% will meet or exceed their projected growth</p> <p>MAP Assessment 3-5: 40% achievement</p>
	By the end of the 2025-26 school year, student ADA at MARTIN EL will increase from 91.6% to 93%.
<b>Mary Hull Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all HULL EL students in Math to the following %:</p> <p>3rd grade STAAR MEETS: All students 38, Afr Amer 4, Hispanic 36, White 54, Amer Ind n/a, Asian 100, Pac Isl n/a, 2 or More n/a, SE 11, Eco Dis 34 and EB 35.</p> <p>60% Students in Gr K-5 will meet or exceed their projected RIT growth as measured by MAP Math by EOY.</p>
	<p>By the end of the 2025-26 school year, increase student achievement for all HULL EL students in Reading to the following %:</p> <p>3rd grade STAAR MEETS: All students 42, Afr Amer 100, Hispanic 39, White 53, Amer Ind n/a, Asian 100, Pac Isl n/a, 2 or More n/a, SE 14, Eco Dis 38 and EB 16.</p> <p>60% Students in Gr K-5 will meet or exceed their projected RIT growth as measured by MAP Reading by EOY.</p>
	By the end of the 2025-26 school year, increase student achievement for all HULL EL students in Science to the following %: 5th grade STAAR Meets : All students 15%
<b>May Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all MAY EL students in Math to the following %:</p> <p>3rd grade STAAR MEETS: All students 46, Afr Amer 100, Hispanic 47, White 37, Amer Ind 4, Asian 4, Pac Isl n/a, 2 or More 4, SE 29, Eco Dis 36 and EB 32.</p>
	<p>By the end of the 2025-26 school year, increase student achievement for all MAY EL students in Reading to the following %:</p> <p>3rd grade STAAR MEETS: All students 56, Afr Amer 100, Hispanic 56, White 70, Amer Ind 3, Asian 36, Pac Isl n/a, 2 or More 3, SE 32, Eco Dis 51 and EB 47.</p>

<b>McAndrew Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all MCANDREW EL students in Math to the following %.</p> <p>3rd grade STAAR MEETS: All students 66, Afr Amer 100, Hispanic 46, White 69, Amer Ind n/a, Asian 100, Pac Isl n/a, 2 or More 71, SE 17, Eco Dis 71 and EB 4.</p> <p>By the end of the 25-26 school year we will increase the percentage of students who met growth projection for all McAndrew EL students in math by 5% points.</p> <p>Kinder- increase by 5%</p> <p>1st increase from 55% to 60%</p> <p>2nd grade will increase from 65% to 70%</p> <p>3rd will increase from 69% to 74%</p> <p>4th grade will increase from 59% to 64%</p> <p>5th grade will increase from 52% to 56%</p>
	<p>By the end of the 2025-26 school year, increase student achievement for all MCANDREW EL students in Reading to the following %:</p> <p>3rd grade STAAR MEETS: All students 65, Afr Amer 28, Hispanic 64, White 68, Amer Ind n/a, Asian 100, Pac Isl n/a, 2 or More 36, SE 20, Eco Dis 100 and EB 3.</p> <p>*By the end of the 25-26 school year we will increase the percentage of students who met growth projection for all McAndrew EL students in reading by 5% points.</p> <p>Kinder- increase by 5%</p> <p>1st increase from 70% to 75%</p> <p>2nd grade will increase from 58% to 63%</p> <p>3rd will increase from 78% to 83%</p> <p>4th grade will increase from 68% to 73%</p> <p>5th grade will increase from 67% to 72%</p>
<b>McDermott Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all MCDERMOTT EL students in Math to the following %:</p> <p>3rd grade STAAR MEETS: All students 27, Afr Amer 37, Hispanic 23, White 24, Amer Ind n/a, Asian 36, Pac Isl n/a, 2 or More 21, SE 31, Eco Dis 17 and EB 32.</p> <p>4th Grade STAAR Meets: All Students 15%; EB 14%; SE 16%</p> <p>5th Grade STAAR Meets: All Students 21%; EB 12%; SE 23%</p> <p>3rd-5th grade combined STAAR MEETS or Above: All students 33.</p> <p>MAP Growth Goals: Kinder 50%, First 44%, Second 53%, Third 45%, Fourth 48%, Fifth 35%</p> <p>MAP Achievement: Kinder 10%, First 10%, Second 25%, Third 12%, Fourth 20%, Fifth 15%</p>

<b>McDermott Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all MCDERMOTT EL students in Reading to the following %:</p> <p>3rd grade STAAR MEETS: All students 37, Afr Amer 59, Hispanic 33, White 3, Amer Ind n/a, Asian 55, Pac Isl n/a, 2 or More 20, SE 34, Eco Dis 30 and EB 39.</p> <p>4th Grade STAAR Meets: All Students 26%; EB 22%; SE 15%</p> <p>5th Grade STAAR Meets: All Students 32%; EB 17%; SE 17%</p> <p>3rd-5th grade combined STAAR MEETS or Above: All students 34.</p> <p>MAP Growth: Kinder 47%, First 63%, Second 42%, Third 65%, Fourth 57%, Fifth 64%</p> <p>MAP Achievement: Kinder 15%, First 29%, Second 7%, Third 23%, Fourth 16%, Fifth 14%</p>
	<p>By the end of the 2025-2026 School year, increase student achievement for all McDermott EL students in Science to the following %:</p> <p>5th grade STAAR MEETS: All students 15, Afr Amer 13, Hispanic 9, White 23, Amer Ind n/a, Asian 28, Pac Isl n/a, 2 or More 5, SE 19, Eco Dis 14 and EB 8.</p>
<b>Mead Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all MEAD EL students in Math to the following %:</p> <p>3rd grade STAAR MEETS: All students 17, Afr Amer 21, Hispanic 15, White 4, Amer Ind n/a, Asian 23, Pac Isl n/a, 2 or More 21, SE 4, Eco Dis 16 and EB 15.</p> <p>3rd-5th grade combined STAAR MEETS or Above: All students 31.</p>
	<p>By the end of the 2025-26 school year, increase student achievement for all MEAD EL students in Reading to the following %:</p> <p>3rd grade STAAR MEETS: All students 17, Afr Amer 20, Hispanic 19, White 14, Amer Ind n/a, Asian 8, Pac Isl n/a, 2 or More 25, SE 7, Eco Dis 15 and EB 13.</p> <p>3rd-5th grade combined STAAR MEETS or Above: All students 36.</p>
	<p>By the end of SY 2025-2026, the percentage of office referrals will decrease from 321 by 10% (32) to 299 or less.</p>
	<p>By the end of SY 2025-26, the percentage of all students in MEAD ES achieving Meets on 3-5th grade STAAR Science will increase by 1%, to 14, with a 1% increase for each individual student group including:</p> <p>Afri. Amer. 12%, Hispanic 16%, White 31%, Ameri. Ind. N/A%, Asian 5%, Pac. Isl. N/A%, 2 or More 8%, SE 19%, Eco Dis 15%, EB students to 13%.</p>
<b>Meadow Village Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all MEADOW VILLAGE EL students in Math to the following %:</p> <p>3rd grade STAAR MEETS: All students 33, Afr Amer 4, Hispanic 32, White 54, Amer Ind n/a, Asian n/a, Pac Isl n/a, 2 or More 54, SE 18, Eco Dis 36 and EB 100.</p> <p>By the end of the 2025-26 school year, students will meet projected growth on EOY MAP by the following percentages:</p> <p>K 80%</p> <p>1st 75%</p> <p>2nd 75%</p> <p>3rd 55%</p> <p>4th 55%</p> <p>5th 50%</p>

<b>Meadow Village Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all MEADOW VILLAGE EL students in Reading to the following %: 3rd grade STAAR MEETS: All students 36, Afr Amer 53, Hispanic 36, White 53, Amer Ind n/a, Asian 3, Pac Isl n/a, 2 or More 3, SE 21, Eco Dis 40 and EB 36.</p> <p>By the end of the 2025-26 school year, students will meet projected growth on EOY MAP by the following percentages: K 80% 1st 70% 2nd 65% 3rd 65% 4th 65% 5th 70%</p>
<b>Michael Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all MICHAEL EL students in Math to the following %: 3rd grade STAAR MEETS: All students 49, Afr Amer 37, Hispanic 47, White 100, Amer Ind n/a, Asian n/a, Pac Isl n/a, 2 or More 71, SE 22, Eco Dis 46 and EB 4.</p> <p>By the end of the 25-26 school year, the following % of students will meet their projected growth goal as measured by the Math MAP and STAAR Assessment in each grade level. K - 72% 1- 45% 2 - 40% (Met projected growth K- 69% , 1st- 37%, 2nd- 34%) 4th Grade STAAR MEETS : 25% 5th Grade STAAR MEETS: 36%</p> <p>By the end of the 2025-26 school year, increase student achievement for all MICHAEL EL students in Reading to the following %: 3rd grade STAAR MEETS: All students 53, Afr Amer 70, Hispanic 50, White 70, Amer Ind n/a, Asian n/a, Pac Isl n/a, 2 or More 70, SE 25, Eco Dis 51 and EB 100.</p> <p>By the end of the 25-26 school year, the following % of students will meet their projected growth goal as measured by the Reading MAP Assessment in each grade level. K - 62% 1- 40% 2 - 40% (24- 25 Met projected K- 57%, 1st- 28%, 2nd- 19%, ) 4th Grade STAAR MEETS : 49% 5th Grade STAAR MEETS: 53%</p> <p>Student Tier 1 discipline incidents will decrease from 45 to 30 during the 2025-2026 school year.</p>
<b>Mireles Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all MIRELES EL students in Math to the following %: 3rd grade STAAR MEETS: All students 69, Afr Amer 59, Hispanic 62, White 81, Amer Ind n/a, Asian 79, Pac Isl 100, 2 or More 66, SE 45, Eco Dis 50 and EB 77. Campus Goal: By the end of the 25-26 school year, grade levels will decrease the Math MAP Growth gap across the grade level by 5%.</p> <p>By the end of the 2025-26 school year, increase student achievement for all MIRELES EL students in Reading to the following %: 3rd grade STAAR MEETS: All students 67, Afr Amer 58, Hispanic 61, White 82, Amer Ind n/a, Asian 41, Pac Isl 100, 2 or More 72, SE 48, Eco Dis 49 and EB 50. Campus Goal: By the end of the 25-26 school year, JAM students, including EB students, will increase their MAP Reading growth by 3%.</p> <p>By the end of the 25-26 school year, the number of students scoring meets on RLA STAAR will increase by 5 percent on the written portion.</p>

<b>Mora Elementary</b>	By the end of the 2025-26 school year, increase student achievement for all MORA EL students in Math to the following %:  3rd grade STAAR MEETS: All students 42, Afr Amer 24, Hispanic 37, White 63, Amer Ind n/a, Asian 100, Pac Isl n/a, 2 or More 37, SE 11, Eco Dis 23 and EB 29.  55% of K-5 students will meet or exceed their projected growth measures on MAP Math.
	By the end of the 2025-26 school year, increase student achievement for all MORA EL students in Reading to the following %:  3rd grade STAAR MEETS: All students 57, Afr Amer 23, Hispanic 53, White 74, Amer Ind n/a, Asian 100, Pac Isl n/a, 2 or More 70, SE 14, Eco Dis 31 and EB 28.  55% of K-5 students will meet or exceed their projected growth measures on MAP Reading.
	By the end of the 25-26 school year, student attendance will increase to 95%.
	65% of 5th grade students will pass the Science STAAR test.
<b>Murnin Elementary</b>	By the end of the 2025-26 school year, increase student achievement for all MURNIN EL students in Reading to the following %:  3rd grade STAAR MEETS: All students 49, Afr Amer 36, Hispanic 45, White 74, Amer Ind n/a, Asian 100, Pac Isl n/a, 2 or More 83, SE 33, Eco Dis 47 and EB 36.  SUB GOAL: By the end of SY 25-26, 50% of students in K-5 will meet or exceed their projected growth as measure by MAP RLA with the following grade level targets: Kinder at 50% (Fall to Spring), 1st grade at 50%, 2nd grade at 50%, 3rd grade at 50%, 4th grade at 50%, and 5th grade at 50% (Spring to Spring).
	By the end of the 2025-26 school year, increase student achievement for all MURNIN EL students in Math to the following %:  3rd grade STAAR MEETS: All students 54, Afr Amer 37, Hispanic 50, White 75, Amer Ind n/a, Asian 100, Pac Isl n/a, 2 or More 84, SE 30, Eco Dis 49 and EB 37.  SUB GOAL: By the end of SY 25-26, 50% of students in K-5 will meet or exceed their projected growth as measure by MAP Math with the following grade level targets: Kinder at 50% (Fall to Spring), 1st grade at 50%, 2nd grade at 50%, 3rd grade at 50%, 4th grade at 50%, and 5th grade at 50% (Spring to Spring).
	By the end of SY 2025-26, the percentage of the "All" students group at MURNIN ES ES achieving Meets on 5th grade STAAR Science will increase to 18% with the subsequent targets set for each of the following student groups:
	African Americans 18%, Hispanic 16%, White 66%, Asian 100, Two or More Races 100%, Special Education 14%, Economically Disadvantaged 14%, and EB students to 100%.

<b>Myers Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all MYERS EL students in Math to the following %:</p> <p>3rd grade STAAR MEETS: All students 44, Afr Amer 100, Hispanic 44, White 100, Amer Ind n/a, Asian 4, Pac Isl n/a, 2 or More 4, SE 10, Eco Dis 35 and EB 31.</p> <p>Sub Goal: By the end of the 25-26 school year, the following % of students in K-5 will meet or exceed their projected fall to spring growth as measured by MAP Math.</p> <p>Kinder: 85%</p> <p>1st Grade: 74%</p> <p>2nd Grade: 61%</p> <p>3rd Grade: 68%</p> <p>4th Grade: 63%</p> <p>5th Grade: 64%</p>
	<p>By the end of the 2025-26 school year, increase student achievement for all MYERS EL students in Reading to the following %:</p> <p>3rd grade STAAR MEETS: All students 51, Afr Amer 100, Hispanic 48, White 100, Amer Ind n/a, Asian 100, Pac Isl n/a, 2 or More 53, SE 13, Eco Dis 44 and EB 30.</p> <p>Sub Goal: By the end of the 25-26 school year, the following % of Myers students in K-5 will meet or exceed their projected fall to spring growth as measured by MAP Reading.</p> <p>Kinder: 72%</p> <p>1st Grade: 58%</p> <p>2nd Grade: 52%</p> <p>3rd Grade: 54%</p> <p>4th Grade: 71%</p> <p>5th Grade: 71%</p>
	<p>By the end of the 2024-2025 school year, the percentage of the "All" student groups at Myers ES achieving Approaching on 5th grade STAAR Science will increase to 65%.</p>
<b>Nichols Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all NICHOLS EL students in Math to the following %:</p> <p>3rd grade STAAR MEETS: All students 61, Afr Amer 4, Hispanic 57, White 64, Amer Ind n/a, Asian 100, Pac Isl n/a, 2 or More 100, SE 37, Eco Dis 60 and EB 4.</p> <p>By the end of the 2025-26 school year, 55% of students in Kinder-2nd grade will meet projected growth on EOY Map.</p> <p>By the end of the 2025-26, Eco Dis student performance on STAAR will increase by 5% in grades 3-5.</p>
	<p>By the end of the 2025-26 school year, increase student achievement for all NICHOLS EL students in Reading to the following %:</p> <p>3rd Grade STAAR MEETS: All students 69, Afr Amer 3, Hispanic 72, White 63, Amer Ind n/a, Asian 3, Pac Isl n/a, 2 or More 100, SE 40, Eco Dis 59 and EB 3.</p> <p>By the end of the 2025-26 school year, 55% of students in Kinder-2nd grade will meet projected growth on EOY Map.</p> <p>By the end of the 2025-26, Eco Dis student performance on STAAR will increase by 5% in grades 3-5.</p>



<b>Northwest Crossing Elementary</b>	By the end of the 2025-26 school year, increase student achievement for all NORTHWEST CROSSING EL students in Math to the following %:3rd grade STAAR MEETS: All students 34, Afr Amer 54, Hispanic 32, White 24, Amer Ind n/a, Asian n/a, Pac Isl n/a, 2 or More 71, SE 4, Eco Dis 26 and EB 26. The percentage of students who are meeting their projected growth in MAP Math will increase from 51% to 55%.
	By the end of the 2025-26 school year, increase student achievement for all NORTHWEST CROSSING EL students in Reading to the following %:3rd grade STAAR MEETS: All students 49, Afr Amer 53, Hispanic 52, White 33, Amer Ind n/a, Asian n/a, Pac Isl n/a, 2 or More 70, SE 7, Eco Dis 41 and EB 43. The percentage of students who are meeting their projected growth in MAP Reading will increase from 52% to 58%.
	The percentage of students in 5th grade meeting approaches on the Science STAAR Interim will increase from 68% to 75% by the end of the year.
<b>Oak Hills Terrace Elementary</b>	By the end of the 2025-26 school year, increase student achievement for all OAK HILLS TERRACE EL students in Math to the following %: 3rd grade STAAR MEETS: All students 37, Afr Amer 4, Hispanic 37, White 54, Amer Ind n/a, Asian n/a, Pac Isl n/a, 2 or More n/a, SE 4, Eco Dis 32 and EB 4.  SUB GOAL: By the end of the 2025-2026 school year, the % of ALL students who met their growth projection on Math MAP will increase to 55% or higher.
	By the end of the 2025-26 school year, increase student achievement for all OAK HILLS TERRACE EL students in Reading to the following %: 3rd grade STAAR MEETS: All students 47, Afr Amer 36, Hispanic 45, White 70, Amer Ind n/a, Asian n/a, Pac Isl n/a, 2 or More n/a, SE 7, Eco Dis 44 and EB 53.  SUB GOAL: By the end of the 2025-2026 school year, the % of ALL students who met their growth projection on Reading MAP will increase to 55% or higher.
	By the end of the 2025-2026 school year, decrease the number of office referrals to less than 90.
	Subgoal: Decrease the percentage of students receiving office referrals to less than 8%.
<b>Ott Elementary</b>	By the end of the 2025-26 school year, increase student achievement for all OTT EL students in Reading to the following %: 3rd grade STAAR MEETS: All students 59, Afr Amer 53, Hispanic 53, White 60, Amer Ind n/a, Asian 100, Pac Isl n/a, 2 or More 93, SE 13, Eco Dis 49 and EB 70.  The percentage of students who are meeting their projected growth in MAP Math will increase from 54% to 60%.
	By the end of the 2025-26 school year, increase student achievement for all OTT EL students in Math to the following %: 3rd grade STAAR MEETS: All students 47, Afr Amer 54, Hispanic 41, White 47, Amer Ind n/a, Asian 54, Pac Isl n/a, 2 or More 84, SE 10, Eco Dis 39 and EB 71.  The percentage of students who are meeting their projected growth in MAP Math will increase from 56% to 62%
	By the end of the 2025-2026 school year, increase student achievement for all OTT EL students in Science to the following: 5th grade Approaches: All students 50%

<b>Passmore Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all PASSMORE EL students in Math to the following %:</p> <p>3rd grade STAAR MEETS: All students 26, Afr Amer 54, Hispanic 24, White n/a, Amer Ind n/a, Asian n/a, Pac Isl n/a, 2 or More n/a, SE 54, Eco Dis 22 and EB 44.</p> <p>3rd-5th grade combined STAAR MEETS or Above: All students 36.</p> <p>By the end of SY 2025-26, higher than 75% of Passmore ES students will exceed their projected growth according to the MAP Reading projected growth target and 75% of Passmore ES students will achieve above the 40th percentile according to MAP Growth.</p>
	<p>By the end of the 2025-26 school year, increase student achievement for all PASSMORE EL students in Reading to the following %:</p> <p>3rd grade STAAR MEETS: All students 28, Afr Amer 53, Hispanic 27, White n/a, Amer Ind n/a, Asian n/a, Pac Isl n/a, 2 or More n/a, SE 57, Eco Dis 25 and EB 16.</p> <p>3rd-5th grade combined STAAR MEETS or Above: All students 44.</p> <p>By the end of SY 2025-26, higher than 75% of Passmore ES students will exceed their projected growth according to the MAP Reading projected growth target and 75% of Passmore ES students will achieve above the 40th percentile according to MAP Growth.</p>
	<p>By the end of the 2025-2026 SY, the student attendance percentage will increase from 92.6% to 94%.</p>
<b>Powell Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all POWELL EL students in Math to the following %:</p> <p>3rd grade STAAR MEETS: All students 46, Afr Amer 54, Hispanic 48, White 33, Amer Ind n/a, Asian 47, Pac Isl n/a, 2 or More 4, SE 18, Eco Dis 38 and EB 34.</p> <p>The following math targets have been set for each grade level: EOY MAP GROWTH Kinder: 65%, 1st GD: 60%, 2nd GD: 65%, 3rd GD: 60%, 4th GD 75% and 5th: 65%</p>
	<p>By the end of the 2025-26 school year, increase student achievement for all POWELL EL students in Reading to the following %:</p> <p>3rd grade STAAR MEETS: All students 52, Afr Amer 36, Hispanic 52, White 32, Amer Ind n/a, Asian 74, Pac Isl n/a, 2 or More 100, SE 21, Eco Dis 45 and EB 53.</p> <p>The following reading targets have been set for each grade level: EOY MAP GROWTH Kinder: 40%, 1st GD: 40%, 2nd GD: 45%, 3rd GD: 55%, 4th GD 50% and 5th: 55%</p>
	<p>By the end of the 2025-2026 school year, the average daily campus attendance will increase by 1% from 92.7% to 93.7%.</p>

<b>Raba Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all RABA EL students in Math to the following %:</p> <p>3rd grade STAAR MEETS: All students 63, Afr Amer 75, Hispanic 54, White 96, Amer Ind n/a, Asian 100, Pac Isl n/a, 2 or More 4, SE 11, Eco Dis 50 and EB 64.</p> <p>SUBGOAL: The following math targets have been set for each grade level:  By the end of the 25 - 26 school year, students K-5 will meet or exceed their projected growth as measured by MAP Math.</p> <p>K - 55%  1st - 60%  2nd - 65%  3rd - 55%  4th - 80%  5th - 68%</p> <p>By the end of the 2025-26 school year, increase student achievement for all RABA EL students in Reading to the following %:</p> <p>3rd grade STAAR MEETS: All students 66, Afr Amer 74, Hispanic 57, White 95, Amer Ind n/a, Asian 100, Pac Isl n/a, 2 or More 53, SE 14, Eco Dis 53 and EB 83.</p> <p>SUBGOAL: The following reading targets have been set for each grade level:  By the end of the 25 - 26 school year, students K-5 will meet or exceed their projected growth as measured by MAP Reading.</p> <p>K - 50%  1st - 50%  2nd - 60%  3rd - 60%  4th - 80%  5th - 60%</p>
<b>Reed Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all REED EL students in Math to the following %:</p> <p>3rd grade STAAR MEETS: All students 47, Afr Amer 60, Hispanic 41, White 86, Amer Ind n/a, Asian 4, Pac Isl n/a, 2 or More 29, SE 9, Eco Dis 40 and EB 40.</p> <p>Campus may enter goals for additional grade levels or student groups using STAAR or other assessments. Indicate the assessment, data type and percentage below.  Grade Level goals:</p> <p>Kinder Grade MAP BOY - MOY - EOY Growth: AT LEAST 10%  1st Grade MAP BOY - MOY - EOY Growth: AT LEAST 10%  2nd Grade MAP BOY - MOY - EOY Growth: AT LEAST 10%  4th Grade STAAR MEETS: 48%  5th Grade STAAR MEETS: 45%</p>

<b>Reed Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all REED EL students in Reading to the following %:  3rd grade STAAR MEETS: All students 58, Afr Amer 66, Hispanic 49, White 94, Amer Ind n/a, Asian 100, Pac Isl n/a, 2 or More 53, SE 12, Eco Dis 41 and EB 42.  Campus may enter goals for additional grade levels or student groups using STAAR or other assessments. Indicate the assessment, data type and percentage below.</p> <p>Grade Level goals:  Kinder Grade MAP BOY - MOY - EOY Growth: AT LEAST 10%  1st Grade MAP BOY - MOY - EOY Growth: AT LEAST 10%  2nd Grade MAP BOY - MOY - EOY Growth: AT LEAST 10%  4th Grade STAAR MEETS: 48%  5th Grade STAAR MEETS: 45%</p> <p>The problem is the % of the "All" students group at REED ES achieving Meets on 2024-25 5TH grade STAAR SCIENCE was 18% with the following % in each of the student groups showing a need for closing the gap:  African Americans 18%, Hispanic 15 %, White 27 %, Asian 100- Two or More Races-%, Special Education 22%, Economically Disadvantaged 8%.</p>
<b>Rhodes Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all RHODES EL students in Math to the following %:  3rd grade STAAR MEETS: All students 32, Afr Amer 54, Hispanic 25, White 71, Amer Ind n/a, Asian 4, Pac Isl n/a, 2 or More 64, SE 43, Eco Dis 27 and EB 24.  3rd-5th grade combined STAAR MEETS or Above: All students 44.  The percentage of students who exceed their projected growth on MAP Growth Math Assessment will increase from:  Kinder - 78% to 81%  1st Grade - 41% to 44%  2nd Grade - 45% to 48%  4th Grade - 26% to 29%  5th Grade - 28% to 31%</p> <p>By the end of the 2025-26 school year, increase student achievement for all RHODES EL students in Reading to the following %:  3rd grade STAAR MEETS: All students 23, Afr Amer 20, Hispanic 20, White 36, Amer Ind n/a, Asian 3, Pac Isl n/a, 2 or More 63, SE 46, Eco Dis 23 and EB 3.  3rd-5th grade combined STAAR MEETS or Above: All students 37.  The percentage of students who exceed their projected growth on MAP Growth Reading Assessment will increase from:  Kinder - 61% to 64%  1st Grade - 42% to 45%  2nd Grade - 36% to 39%  4th Grade - 47% to 50%  5th Grade - 44% to 47%</p> <p>By the EOY SY 25-26, the percentage of all students in Rhodes ES achieving Approaches on the 5th grade science test will increase from 22% to 30%.</p>

<b>Scarborough Elementary</b>	By the end of the 2025-26 school year, increase student achievement for all SCARBOROUGH EL students in Math to the following %:  3rd grade STAAR MEETS: All students 47, Afr Amer 24, Hispanic 47, White 63, Amer Ind n/a, Asian 71, Pac Isl 4, 2 or More 26, SE 11, Eco Dis 28 and EB 60.
	By the end of the 2025-26 school year, increase student achievement for all SCARBOROUGH EL students in Reading to the following %:  3rd grade STAAR MEETS: All students 56, Afr Amer 30, Hispanic 54, White 70, Amer Ind n/a, Asian 86, Pac Isl 100, 2 or More 47, SE 14, Eco Dis 40 and EB 43.
	By the end of the 2025-26 school year, student achievement for all SCARBOROUGH EL students in Science will increase to the following %:  5th grade STAAR MEETS: All students 31%, Afr Amer 19, Hispanic 24, White 46, Amer Ind n/a, Asian 80, Pac Island n/a, 2 or More 35, SE 13, Eco Dis 29, ESL 2 and EB 17.
	By the end of the 2025-26 school year, the number of discipline infractions will decrease by 20% (from 184 in '24-25 to 147) -- (attendance excluded).
<b>Scobee Elementary</b>	By the end of the 2025-26 school year, increase student achievement for all SCOBEE EL students in Math to the following %: 3rd grade STAAR MEETS: All students 58, Afr Amer 100, Hispanic 46, White 85, Amer Ind n/a, Asian 100, Pac Isl n/a, 2 or More 54, SE 29, Eco Dis 39 and EB 67.
	2nd Grade MAP EOY Growth increase by 10%- 45% growth in Math MAP to 55% Growth in Math MAP 5th Grade STAAR Approaches increase by 10%.
	By the end of the 2025-26 school year, increase student achievement for all SCOBEE EL students in Reading to the following %: 3rd grade STAAR MEETS: All students 67, Afr Amer 100, Hispanic 61, White 79, Amer Ind n/a, Asian 100, Pac Isl n/a, 2 or More 53, SE 32, Eco Dis 53 and EB 66.
	1st Grade MAP EOY Growth increase by 10%- 34% Growth in Reading MAP to 44% Growth in Reading MAP
<b>Steubing Elementary</b>	By the end of SY 2025-26, the percentage of all students in STEUBING ES achieving Meets on 3rd grade STAAR Math will increase by 1%, to 47%, with a 1% increase for each individual student group including: Afri. Amer. 18%, Hispanic 45%, White 39%, Ameri. Ind. N/A%, Asian 70%, Pac. Isl. N/A%, 2 or More 61%, SE 46%, Eco Dis 42%, EB students to 69%  The following math targets have been set for each grade level: By the end of the 25 - 26 school year, students K-5 will meet or exceed their projected growth as measured by MAP Math. K - 60% 1st - 50% 2nd - 60% 3rd - 70% 4th - 70% 5th - 55%

<b>Steubing Elementary</b>	<p>By the end of SY 2025-26, the percentage of all students in STEUBING ES achieving Meets on 3rd grade STAAR Reading will increase by 1%, to 63, with a 1% increase for each individual student group, including: Afri. Amer. 84%, Hispanic 48%, White 55%, Ameri. Ind. N/A%, Asian 86%, Pac. Isl. N/A%, 2 or More 100%, SE 46%, Eco Dis 55%, EB students to 69%.</p> <p>The following reading targets have been set for each grade level: By the end of the 25-26 school year, students K-5 will meet or exceed their projected growth as measured by MAP Reading.</p> <p>K - 50% 1st - 50% 2nd - 60% 3rd - 70% 4th - 60% 5th - 65%</p>
<b>Thornton Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all THORNTON EL students in Math to the following %:</p> <p>3rd grade STAAR MEETS: All students 45, Afr Amer 54, Hispanic 45, White 50, Amer Ind n/a, Asian 37, Pac Isl n/a, 2 or More 42, SE 18, Eco Dis 30 and EB 28.</p> <p>By the end of the 2025 - 26 school year, the following % of students will meet or exceed their projected growth goal as measured by the Math MAP Assessment.</p> <p>K = 49% 1 = 52% 2 = 51% 3 = 39% 4 = 74% 5 = 72%</p> <p>By the end of the 2025-26 school year, increase student achievement for all THORNTON EL students in Reading to the following %:</p> <p>3rd grade STAAR MEETS: All students 55, Afr Amer 53, Hispanic 60, White 49, Amer Ind n/a, Asian 45, Pac Isl n/a, 2 or More 53, SE 21, Eco Dis 46 and EB 46.</p> <p>By the end of the 2025 - 2026 school year, the following % of students will meet their projected growth goal as measured by the Reading MAP Assessment.</p> <p>K = 31% 1 = 32% 2 = 30% 3 = 44% 4 = 67% 5 = 48%</p>

<b>Timberwilde Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all TIMBERWILDE EL students in Math to the following %:</p> <p>3rd grade STAAR MEETS: All students 42, Afr Amer n/a, Hispanic 37, White 71, Amer Ind n/a, Asian n/a, Pac Isl n/a, 2 or More 100, SE 22, Eco Dis 33 and EB n/a.</p> <p>SUB GOALS:</p> <p>By the end of the 2025-26 school year, increase student achievement for all fifth-grade students in MAP math to 65%.</p> <p>By the end of the 2025-26 school year, increase student achievement for all fourth-grade students in MAP math to 40%.</p> <p>By the end of the 2025-26 school year, increase student achievement for all third-grade students in MAP math to 40%.</p> <p>By the end of the 2025-26 school year, increase student achievement for all second-grade students in MAP math to 90%.</p> <p>By the end of the 2025-26 school year, increase student achievement for all first-grade students in MAP math to 55%.</p> <p>By the end of the 2025-26 school year, increase student achievement for all kindergarten students in MAP math to 55%.</p>
	<p>By the end of the 2025-26 school year, increase student achievement for all TIMBERWILDE EL students in Reading to the following %:</p> <p>3rd grade STAAR MEETS: All students 46, Afr Amer n/a, Hispanic 42, White 70, Amer Ind n/a, Asian n/a, Pac Isl n/a, 2 or More 100, SE 25, Eco Dis 40 and EB n/a.</p> <p>SUB GOALS:</p> <p>By the end of the 2025-26 school year, increase student achievement for all fifth-grade students in MAP reading to 73%.</p> <p>By the end of the 2025-26 school year, increase student achievement for all fourth-grade students in MAP reading to 58%.</p> <p>By the end of the 2025-26 school year, increase student achievement for all third-grade students in MAP reading to 35%.</p> <p>By the end of the 2025-26 school year, increase student achievement for all second-grade students in MAP reading to 71%.</p> <p>By the end of the 2025-26 school year, increase student achievement for all first-grade students in MAP reading to 55%.</p> <p>By the end of the 2025-26 school year, increase student achievement for all kindergarten students in MAP reading to 55%.</p>
	<p>By the end of the 2025-26 school year the percentage of all students at TIMBERWILDE ES achieving meets on the 5th grade STAAR will increase from 13% to 25%.</p>
<b>Tomlinson Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all TOMLINSON EL students in Math to the following %:</p> <p>3rd grade STAAR MEETS: All students 61, Afr Amer 40, Hispanic 53, White 77, Amer Ind n/a, Asian 79, Pac Isl 100, 2 or More 77, SE 26, Eco Dis 48 and EB 48.</p>
	<p>Sub Goal: By the end of the 25-26 school year, 60% of Tomlinson students in K-5 will meet or exceed their projected RIT as measured by the MAP math.</p>
	<p>By the end of the 2025-26 school year, increase student achievement for all TOMLINSON EL students in Reading to the following %:</p> <p>3rd grade STAAR MEETS: All students 62, Afr Amer 39, Hispanic 58, White 85, Amer Ind n/a, Asian 70, Pac Isl 3, 2 or More 63, SE 29, Eco Dis 39 and EB 42.</p>
	<p>Sub Goal: By the end of the 25-26 school year, 55% of Tomlinson students in K-5 will meet or exceed their projected RIT as measured by the MAP reading.</p>

<b>Valley Hi Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all VALLEY HI EL students in Math to the following %: 3rd grade STAAR MEETS: All students 28, Afr Amer 4, Hispanic 25, White 100, Amer Ind 100, Asian n/a, Pac Isl n/a, 2 or More 4, SE 4, Eco Dis 29 and EB 29.</p> <p>MAP Achievement (Sub Goal) K- 70% 1st- 65% 2nd- 60% 3rd- 60% 4th- 60% 5th- 60%</p>
	<p>By the end of the 2025-26 school year, increase student achievement for all VALLEY HI EL students in Reading to the following %: 3rd grade STAAR MEETS: All students 36 %, Afr Amer 3, Hispanic 35, White 100, Amer Ind 100, Asian n/a, Pac Isl n/a, 2 or More 3, SE 7, Eco Dis 39 and EB 28.</p> <p>MAP Achievement (Sub Goal) K- 70% 1st- 60% 2nd- 60% 3rd- 60% 4th- 55% 5th- 55%</p>
	<p>By the end of SY 2025-26, the percentage of all 5th grade students testing at VALLEY HI ES will achieve Meets on the 2025-26 5th grade STAAR SCIENCE from 21% to 26%.</p>
<b>Villarreal Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all VILLARREAL EL students in Math to the following %:</p> <p>3rd grade STAAR MEETS 38%: All students 39, Afr Amer 4, Hispanic 39, White 54, Amer Ind n/a, Asian n/a, Pac Isl n/a, 2 or More n/a, SE 17, Eco Dis 39 and EB 37.</p> <p>Kindergarten MAP EOY Achievement: 75% 1st grade MAP EOY Achievement: 54% 2nd grade MAP EOY Achievement: 73% 4th grade STAAR MEETS: 28% 5th grade STAAR Meets: 36%</p>



<b>Villarreal Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all VILLARREAL EL students in Reading to the following %:</p> <p>3rd grade STAAR MEETS 39%: All students 40, Afr Amer 3, Hispanic 41, White 53, Amer Ind n/a, Asian n/a, Pac Isl n/a, 2 or More n/a, SE 20, Eco Dis 38 and EB 30.</p> <p>Kindergarten MAP EOY Achievement: 79%</p> <p>1st grade MAP EOY Achievement: 58%</p> <p>2nd grade MAP EOY Achievement: 40%</p> <p>4th grade STAAR MEETS: 32%</p> <p>5th grade STAAR Meets: 43%</p>
	<p>By the end of SY 2025-26, the percentage of all students in VILLARREAL ES Achieving approaches on the 5th grade STAAR SCIENCE will from 59% increase to 62%.</p>
<b>Wanke Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all WANKE EL students in Math to the following %:</p> <p>3rd grade STAAR MEETS: All students 50, Afr Amer 37, Hispanic 42, White 73, Amer Ind n/a, Asian 100, Pac Isl n/a, 2 or More 71, SE 22, Eco Dis 40 and EB 36.</p>
	<p>By the end of the 2025-26 school year, increase student achievement for all WANKE EL students in Reading to the following %:</p> <p>3rd grade STAAR MEETS: All students 57, Afr Amer 36, Hispanic 55, White 72, Amer Ind n/a, Asian 100, Pac Isl n/a, 2 or More 36, SE 25, Eco Dis 51 and EB 44.</p>
	<p>By May 2026, our campus will establish and implement a consistent and data-driven RTI process for academic and behavior interventions (Tiers 1-3), resulting in improved identification, progress monitoring, and intervention fidelity, as measured by 100% of staff implementing campus RTI protocols with fidelity and a 10% increase in students meeting tiered intervention goals.</p>
	<p>By May 2026, the campus will develop and implement a structured PLC framework—including standardized agendas, protocols, and expectations—resulting in improved collaboration and data-driven instruction, as evidenced by 100% of grade-level/content teams conducting weekly PLCs aligned to the campus protocol and 90% staff agreement on PLC effectiveness in end-of-year surveys.</p>
	<p>By May 2026, the campus will implement a consistent, school-wide behavior management system focused on student ownership of emotions and self-regulation, using conduct folders as a daily tool for reflection and communication. This will result in a 25% decrease in office discipline referrals (ODRs) and 90% student participation in daily conduct tracking.</p>
<b>Ward Elementary</b>	<p>By the end of the 2025-26 school year, increase student achievement for all WARD EL students in Math to the following %:</p> <p>3rd grade STAAR MEETS: All students 33% to 37%, Afr Amer 22, Hispanic 35, White 71, Amer Ind 4, Asian n/a, Pac Isl n/a, 2 or More 71, SE 20, Eco Dis 26 and EB 43.</p> <p>SUB GOAL: By the end of SY 2025-26, the percentage of all students in WARD ES taking MAP MATH who met or exceeded their MAP growth will be:</p> <p>Kinder: 70% First: 62% Second: 43% Third: 55% Fourth: 39% Fifth: 58%</p>
	<p>By the end of the 2025-26 school year, increase student achievement for all WARD EL students in Reading to the following %:</p> <p>3rd grade STAAR MEETS: All students 44% to 48%, Afr Amer , Hispanic , White , Amer Ind , Asian n/a, Pac Isl n/a, 2 or More , SE , Eco Dis and EB .</p> <p>SUB GOAL: By the end of SY 2025-26, the percentage of all students in WARD ES taking MAP READING who met or exceeded their MAP growth will be:</p> <p>Kinder: First: 47% Second: 37% Third: 77% Fourth: 59% Fifth: 47%</p>

<b>Wernli Elementary</b>	By the end of the 2025-26 school year, increase student achievement for all WERNLI EL students in Math to the following %: 3rd grade STAAR MEETS: All students 66, Afr Amer 42, Hispanic 65, White 79, Amer Ind n/a, Asian 100, Pac Isl 100, 2 or More 75, SE 52, Eco Dis 51 and EB 71.
	By the end of the 2025-26 school year, increase student achievement for all WERNLI EL students in Reading to the following %: 3rd grade STAAR MEETS: All students 70, Afr Amer 53, Hispanic 73, White 72, Amer Ind n/a, Asian 100, Pac Isl 100, 2 or More 46, SE 29, Eco Dis 71 and EB 53.
<b>Westwood Terrace Elementary</b>	By the end of the 2025-26 school year, increase student achievement for all WESTWOOD TERRACE EL students in Math to the following %:  3rd grade STAAR MEETS: All students 36, Afr Amer 4, Hispanic 37, White 4, Amer Ind n/a, Asian n/a, Pac Isl n/a, 2 or More n/a, SE 22, Eco Dis 32 and EB 17.  Kinder MAP EOY Growth - 70% / Achievement - 70th percentile 1st MAP EOY Growth - 60% / Achievement - 70th percentile 2nd MAP EOY Growth - 60% / Achievement - 60th percentile 3rd MAP EOY Growth - 55% / Achievement - 65th percentile 4th MAP EOY Growth - 55% / Achievement - 65th percentile 5th MAP EOY Growth - 65% / Achievement - 70th percentile  4th grade Math STAAR Meets goals - All students - 37%, Hispanic 37%, SE - 22%, Eco Dis - 32%, EB - 17% 5th grade Math STAAR Meets goals - All students - 40%, Hispanic 40%, SE - 23%, Eco Dis - 37%, EB - 29%
	By the end of the 2025-26 school year, increase student achievement for all WESTWOOD TERRACE EL students in Reading to the following %:  3rd grade STAAR MEETS: All students 39, Afr Amer 3, Hispanic 40, White 3, Amer Ind n/a, Asian n/a, Pac Isl n/a, 2 or More n/a, SE 25, Eco Dis 35 and EB 20.  Kinder MAP EOY Growth - 60% / Achievement - 60th percentile 1st MAP EOY Growth - 50% / Achievement - 50th percentile 2nd MAP EOY Growth - 55% / Achievement - 52nd percentile 3rd MAP EOY Growth - 60% / Achievement - 50th percentile 4th MAP EOY Growth - 60% / Achievement - 50th percentile 5th MAP EOY Growth - 70% / Achievement - 55th percentile  4th grade Math STAAR Meets goals - All students - 40%, Hispanic 40%, SE - 35%, Eco Dis - 40%, EB - 25% 5th grade Math STAAR Meets goals - All students - 45%, Hispanic 45%, SE - 20%, Eco Dis - 40%, EB - 35%
	By the end of the 25/26 school year, 70% of WWT ES students will be proficient on the NISD Writing rubric and 55% of 3rd - 5th grade students will master 58% of the writing TEKS on STAAR.

## 2025-2026 Campus Improvement Plan - Middle School Campus Performance Objectives

Campus	Performance Objectives
<b>Alternative Middle School</b>	By the end of the 2025-2026 school year, student discipline incidents will decrease by 10%.
	By the end of the school year 2025-2026 school year, the area of Faculty Growth Mindset will be above the district average.
<b>Bernal Middle School</b>	By the end of SY 2025-26, Bernal MS will increase High School credits earned through grades and attendance by 4% - (91%-95%) with a focus on At-Risk & historical attendance data.
	By May of 2026, increase overall staff well-being and mindset from 55% EOY 24/25 to 80% (25% increase) as measured by end-of-year climate and engagement surveys.
	By May 2026, increase the percentage of students approaching grade-level standards: Math 10%, Rdg. 6%, Science 8%, S. Studies 11% while simultaneously increasing the number of students performing at the Masters level by: Math: 5%, Rdg. 4%, Science 5%, S. Studies 9%, Alg. 7%
	By May 2026, we will reduce teacher absences on Thursdays (226 absences) and Fridays (297 absences) by 50 days respectively. Overall student attendance will increase from 94.5% to 95.5%.
	By May 2026, reduce the number of discipline referrals from repeat student offenders (3 or more incidents) from 9.45% to 7%. (33 students)
<b>Briscoe Middle School</b>	By the end of the 2024-2025 school year, Briscoe Middle School will reduce the percentage of high-risk students (Special Education and At-Risk) not earning high school credit by at least 3 percentage points, narrowing the achievement gap compared to the overall student population. Target goal 3%
	By the end of SY 2025-26, Briscoe MS will increase average student attendance from 95.6% to 96.5% by targeting frequent absences on Fridays and implementing incentives.
	Increase special education students academic performance in 6, 7, 8 grade in all subjects to create a 2% gain in overall grade level readiness as measured by STAAR.
	2024-2025 SE STAAR Scores: 8th grade Reading 71%, Math 50%, Algebra EOC 100%, Science 53%, Social Studies 47% 7th grade Reading 47%, Math 26% 6th grade Reading 52%, Math 45%
	Target SE STAAR Scores for 2025-2026 8th grade Reading 72%, Math 52%, Algebra EOC 100%, Science 55%, Social Studies 48% 7th grade Reading 49%, Math 28% 6th grade Reading 54%, Math 47%
	Target Grades 6-8 BOY, MOY and EOY MAP Reading Achievement rates above 65 % Median Percentile BOY 60th Grades 6-8 BOY, MOY, EOY MAP Math Growth rates above 65 % Median Percentile BOY 59th

<b>Connally Middle School</b>	By the end of SY 2025-26, the number of high school credits earned at Connally MS will increase by 1% within our subpops of Eco Dis, EB, and SE.
	Overall STAAR scores will increase 2% for the 2025-2026 school year.
	STAAR scores will increase 2% for special sub populations (SE, EB, 504) the 2025-2026 school year.
<b>Folks Middle School</b>	By the end of SY 2025-26, Folks MS will increase High School credits by 2% through targeting students with high absenteeism.
	Through the application of the Stallion Shield, students will be engaged in higher level learning evidenced through an average of 75% or greater per marking period for 94% of the student population.
	Through cohesive implementation of consistent expectations aligned with the Stallion Shield and SEL resources, the campus attendance will improve by 0.3%.
<b>Garcia Middle School</b>	By the end of SY 2025-26, Garcia MS will decrease the percentage of students losing high school credits by the end of their 8th grade year from 16% to 10%, with a particular focus on increasing participation and success rates among the Emergent Bilingual student group.
	By the end of the SY 2025-2026 Garcia MS attendance will meet or exceed 97% for each nine week grading period, as measured by district attendance reports.
	By the end of the SY 2025-2026 HGMS will increase the percentage of EB and SE students demonstrating academic growth in reading and math by at least 10% as measured by MAP assessment scores.
	BOY MAP Math SE Student Population
<b>Hobby Middle School</b>	By the end of SY 2025-26, Hobby MS will increase High School credits by ensuring that at least 95% of students enrolled in HS courses earn credit.
	By the end of the 2025-26 school year, the overall student proficiency on campus-developed Common Cumulative Assessments (CCAs) will increase by at least 5% when compared to the proficiency baseline established in the 2024-25 school year.
<b>Jefferson Middle School</b>	By the end of SY 2025-26, Jefferson MS will increase High School credits by increasing the amount of High School credits earned by At Risk students by 5%.
	By the end of the 2025-26 school year JMS will increase 8th grade EB student performance in all tested areas by 10%
	By the end of the 2025-26 school year JMS will improve STAAR scores by the following: ELA - 6th and 7th will increase Masters by 5% and by 5% in Meets and higher for 8th grade.
	By the end of the 2025-26 school year JMS will increase the number of Special Ed Students reaching Meets or higher by 5%.
<b>Jones Middle School</b>	By the end of SY 2025-26, Jones MS will increase the number of High School credits earned in each course and special population by 5% over SY 2024-2025.
	By the end of the 2025-26 School Year STAAR scores will increase a minimum of 5% over last year in Reading ,Math, Science and Social Studies.
	By the end of SY 2025-26, Jones MS will increase student attendance by 1% over SY 2024-2025.
<b>Jordan Middle School</b>	By June 2026 (end of SY 2025-26), Jordan MS will increase the successful completion rate in all high-school credit courses from 95.0% (2024-25 baseline) to 96.5%, as measured by year-end transcribed credits in IBM Cognos.
	By June 2026 (end of SY 2025-26), Jordan MS will increase the percentage of students meeting STAAR performance standards in grades 6-8 across all tested subjects by 7 percentage points at Approaches, 5 percentage points at Meets, and 3 percentage points at Masters, from the 2024-25 baselines, as reported in official TEA STAAR results (spring 2026 administration).
	By June 2026 (end of SY 2025-26), Jordan MS will increase the percentage of students who meet or exceed Annual Growth in Mathematics to 70% across grades 6-8, from 2024-25 scores, as reported in official TEA STAAR results (spring 2026).

<b>Jordan Middle School</b>	By June 2026 (end of SY 2025-26), Jordan MS will increase the attendance rate for the All Students group from 94.0% (2024-25) to 95.5% (+1.5 percentage points), as reported in DecisionEd reports.
	By June 2026 (end of SY 2025-26), Jordan MS will reduce classroom incidents by 7% in each nine-week marking period, compared to the same marking period in SY 2024-25, as reported in DecisionEd discipline reports.
<b>Luna Middle School</b>	By the end of SY 2025-26, Luna MS will increase High School credits earned through grades and attendance by 20% (30 students) with a focus on At-Risk & Eco Dis students.
	By the end of SY 2025-2026, Luna MS will increase the number of At-Risk students who met passing STAAR in each grade level and content area by 5%.
<b>Neff Middle School</b>	By the end of the 2025-2026 school year, all students will improve by one performance level on all STAAR assessments.
	By the end of the 2025-26 school year, increase student achievement for all Neff MS students to the following % for all 6th-8th grade STAAR: Math 19 at the Meets and Masters level Reading 40 at the Meets and Masters level
	By the end of the 2025-2026 school year, we will reduce the number of student tardies by at least 10% and increase the overall student attendance rate from 92% to 93%.
	By the end of SY 2025-26, Neff MS will decrease the percentage of high school credits not earned by female students to 20% compared to the 2024-2025 school year (25%).
<b>Pease Middle School</b>	By May 2026, 100% of core-content classes will implement structured small-group re-engagement at least 3 times per week, ensuring every student advances at least one performance level on STAAR.
	By the end of SY 2025-2026, the number of high school credits earned at Pease MS will increase by 1%, approximately 7 students, with the subsequent targets set for each of the following student groups and/or courses: Increase 1% of Special Education and At-Risk students earning high school credit by 1%.
<b>Rawlinson Middle School</b>	By the end of SY 2025-26, Rawlinson MS will increase overall student academic performance on STAAR tests by one performance level across all grade levels and content areas. RMS will achieve a minimum of 5% academic growth on STAAR tests for Emergent Bilingual and Special Education student groups with a focus on literacy skills.
	By the end of SY 2025-26, Rawlinson MS will increase student self-efficacy from 45% to 50%.
	By the end of SY 2025-26, Rawlinson MS will increase high school credits earned from 96.8% to 98%.
<b>Rayburn Middle School</b>	By the end of the 2025-2026 school year, Rayburn Middle School will increase the percentage of high school credits earned by 5%.
	In the 2025-2026 school year, all students will increase one performance level.
	By the end of the 2025-26 school year, increase student achievement for all Rayburn MS students to the following % for all 6th-8th grade STAAR: Math 19 at the Meets and Masters level Reading 39 at the Meets and Masters level
	The campus will collaborate to support SE, EB and EcoDis students to improve their performance in all tested areas.
<b>Ross Middle School</b>	By the end of the 2025 - 2026 school year, Ross Middle School will decrease the percentage of high school credits lost due to attendance issues to 8%. Specific focus on our chronic absentees.
	By the end of the 2024 - 2025 school year, Sul Ross will increase the number of students passing the STAAR exams in grades 6-8 (eLA, math, science, social studies) by 5% leveraging the resources and support of all stakeholders. Specific focus will be on regular math 6-8

<b>Rudder Middle School</b>	By the end of SY 2025-26, Rudder MS will increase High School credits by 1% for each high school credit pathway and ensure equity across all sub pops.
	By the end of the 25-26 school year, ensure each student has one year's growth in one year's time.
	By the end of the 25-26 school year, close the academic performance gap for EB, SE, and at-risk students by 2% by providing all students with high-quality tier one instruction in core classes: ELA, math, science, and social studies.
	Maintain and improve our campus climate to include all stakeholders: community, faculty, and students.
<b>Stevenson Middle School</b>	<p>Within the 25-26 school year, the achievement gap between all students and SE students will decrease on the following assessment measures:</p> <ul style="list-style-type: none"> <li>- STAAR 5% (Baseline = 35% average gap between SE &amp; ALL across all STAAR)</li> <li>- Passing all 4 core content areas 1% (Baseline = SE students failed at 3% higher rate)</li> <li>- MAP Growth 3% (Reading Baseline = 12% gap in growth percentile, Math Baseline = 7% gap in growth percentile)</li> <li>- Benchmark assessments 5% and CCAs 5%</li> </ul>
	By the end of the 2025-2026 school year, implement a comprehensive behavior support program that reduces student discipline incidents by 15% and increases teacher morale scores by 10%, as measured by anonymous surveys conducted at the beginning and end of the year. This initiative will focus on consistent campus-wide expectations, proactive behavior strategies, and staff collaboration to create a more positive and supportive school environment for all stakeholders.
	Within the 25-26 school year, the number of High School credits earned at Stevenson MS will increase by 3%.
<b>Stinson Middle School</b>	By the end of SY 2025-26, Stinson MS will increase the passing rate of at-risk students by 5% as measured by STAAR Data. We will focus on achieving this goal by implementing research based strategies to provide students with high quality, engaging Tier I instruction, which includes the Three Signature Practices. A culture of collaboration and specific monitoring/feedback components will be implemented to monitor implementation and growth.
	We will develop a variety of strategies to help our students who students struggle with displaying healthy social and emotional behaviors by continuing to implementing District SEL and SEB strategies and campus-wide initiatives. We will provide students with the opportunity to develop, grow, and refine their social and emotional behavior. We will monitor progress through surveys and discipline data with a goal of decreasing behavior incidents by 5% by the end of the school year.
	All students will receive more engaging lessons that will focus on students moving, working in collaborative groups, and "hands-on" lessons. Teacher will receive ongoing Professional Development a monitoring component will be implemented and we will see a 10% increase in student perception of engaging lessons through student focus groups and student surveys.
	CCMR/HS Credits By the end of SY 2025-2026, the number of high school credits earned at Stinson MS will increase by 1% with the subsequent targets set for each of the following student groups and/or courses: Increase % of economically disadvantaged students earning high school credits by 2% .

<b>Straus Middle School</b>	By the end of SY 2025-26, Straus MS will increase High School credits by increasing our overall campus attendance by 2% with a focus on:  *reducing excessive student absences in High School credit courses by 2%
	By the end of the SY 2025-26, STRAUS MS will implement a quality Tier 1 campus-wide instructional protocol that supports ALL students resulting in an increase in academic performance as follows:  *increase Summative CCA Proficiency & CDB scores above 77% in all content areas *increase Achievement rates on MAP Reading above 55% in all grade levels *increase Growth rates on MAP Math above 65% in all grade levels *reduce SE/EB vs. ALL Student Achievement Gap on Summative CCAs by 15% in all content areas *increase STAAR scores (above the regression line) in all content areas with a specific focus on: 7 Reading; 7 Math; 8 Math; Algebra I; and Social Studies
<b>Vale Middle School</b>	By the end of the 2025-2026 school year, attendance will increase .7%. (95.5%)
	By the end of the 2025-2026 school year, students who Approach on STAAR Math & Reading will increase 3%. (Math - 60.1%, Reading - 75.4%)
	By the end of the 2025-2026 school year, High School credits will increase 4%. (95%)
<b>Zachry Middle School</b>	By the end of SY 2025-26, the number of high school credits earned at Zachry MS will increase by 1% for students classified as "at-risk".
	By June 2026, the campus will achieve or exceed the district's average percentage of students scoring at 'Approaches Grade Level' on STAAR assessments in all subjects/grade levels where the campus was below the district average in 2024-2025 in 55% of standardized STAAR tests.

## 2025-2026 Campus Improvement Plan - High School Campus Performance Objectives

Campus	Performance Objectives
<b>Agriculture Academy</b>	<p>By the end of the 25-26 school year, increase ASTA High School students' performance in CCMR to the following:</p> <p>CCMR All 25-26 seniors: 95%</p> <p>CCMR 25-26 TAPR: Each of the following student groups will increase their TAPR rate by 4%: All students, Afr Amer, Hispanic, White, Amer Ind, Asian, Pac Isl, 2 or more, SE, Eco Dis, EB</p> <p>By the end of the 25-26 school year, increase O'Connor High School's student and staff attendance to the following:</p> <p>Student Attendance: 96%</p> <p>Staff Attendance: 96%</p>
<b>Brandeis High School</b>	<p>By the end of the 25-26 school year, increase Brandeis High School students' performance in CCMR to the following:</p> <p>CCMR All 25-26 seniors: 70%</p> <p>CCMR 25-26 TAPR: Each of the following student groups will increase their TAPR rate by 4%: All students, Afr Amer, Hispanic, White, Amer Ind, Asian, Pac Isl, 2 or more, SE, Eco Dis, EB</p> <p>By the end of the 2025-26 school year, student behaviors that impact academic performance will improve, resulting in a 2% average gain on all STAAR EOC exams and a decrease of at least 10% in credits lost.</p>
<b>Brennan High School</b>	<p>By the end of the 25-26 school year, increase Brennan High School students' performance in CCMR to the following:</p> <p>CCMR All 25-26 seniors: 40%</p> <p>CCMR 25-26 TAPR: Each of the following student groups will increase their TAPR rate by 4%: All students, Afr Amer, Hispanic, White, Amer Ind, Asian, Pac Isl, 2 or more, SE, Eco Dis, EB</p> <p>By the end of the 2025-2026 school year, we will increase our EOC scores for Approaches, Meets, and Masters by 3% for all 1st time test-takers in all tested areas to decrease the gap in the regression line.</p> <p>Overall student attendance will increase 1% by the end of the 2025-2026 school year</p> <p>By the end of the 2025-2026 school year, we will increase recognition of student accomplishments, both academic accomplishments and athletic accomplishments, by 25%</p>
<b>NSITE</b>	<p>By the end of the 25-26 school year, increase NSITE High School students' performance in CCMR to the following:</p> <p>CCMR All 25-26 seniors: 80%</p> <p>CCMR 25-26 TAPR: Each of the following student groups will increase their TAPR rate by 4%: All students, Afr Amer, Hispanic, White, Amer Ind, Asian, Pac Isl, 2 or more, SE, Eco Dis, EB</p> <p>Increase the number of incoming 9th grade students from 130 to 160 for the 26-27 school year.</p>



<b>CAST Teach High School</b>	<p>By the end of the 25-26 school year, CAST Teach High School students' will have their initial CCMR rating and we will capture baseline date. Performance in CCMR is expected to be at the following levels:</p> <p>CCMR All CAST Teach 25-26 seniors: 75%  CCMR All Stevens 25-26 Seniors: Increase from 55% to 57%  CCMR 25-26 TAPR: Each of the following student groups will increase their TAPR rate by 4%: All students, Afr Amer, Hispanic, White, Amer Ind, Asian, Pac Isl, 2 or more, SE, Eco Dis, EB</p> <p>Increase overall academic behaviors for all freshman students (Stevens and CAST Teach) in the 2025-2026 school year in the following areas: increase credits earned from 82% to 85%, increase the number of students earning credit in an advanced course from 57% to 60%, increase the number of students achieving Approaches or better on English I, Algebra, and Biology EOCs from 67% to 70%, and reach 50% of students participating in an extracurricular activity.</p> <p>By the end of the 2025-26 school year, increase student achievement for all Stevens HS students to the following % for EOC exams:  Math 27 at the Meets and Masters level  Reading 44 at the Meets and Masters level</p>
<b>Clark High School</b>	<p>By the end of the 25-26 school year, increase Clark High School students' performance in CCMR to the following:</p> <p>CCMR All 25-26 seniors: 59%  CCMR 25-26 TAPR: Each of the following student groups will increase their TAPR rate by 4%: All students, Afr Amer, Hispanic, White, Amer Ind, Asian, Pac Isl, 2 or more, SE, Eco Dis, EB</p> <p>Increase overall academic behaviors for all students: increasing attendance to 94%; improve EOC approaches performance of Eco Dis by 3 %; increase mastery EOC scores for all students by 2%.</p>
<b>Communication Arts High School</b>	<p>By the end of the 25-26 school year, increase Comm Arts High School students' performance in CCMR to the following:</p> <p>CCMR All 25-26 seniors: 96%  CCMR 25-26 TAPR: Each of the following student groups will increase their TAPR rate by 4%: All students, Afr Amer, Hispanic, White, Amer Ind, Asian, Pac Isl, 2 or more, SE, Eco Dis, EB</p> <p>Increase freshmen enrollment during the 25-26 recruiting period by 20% to meet District targeted goal</p>
<b>Construction Careers Academy</b>	<p>By the end of the 25-26 school year, increase CCA High School students' performance in CCMR to the following:</p> <p>CCMR All 25-26 seniors: 93%  CCMR 25-26 TAPR: Each of the following student groups will increase their TAPR rate by 4%: All students, Afr Amer, Hispanic, White, Amer Ind, Asian, Pac Isl, 2 or more, SE, Eco Dis, EB</p> <p>By the end of the 25-26 school year, Warren High School will design and implement a systemic plan of support for 9th grade student transition into high school to decrease 9th grade overall infractions by 100 infractions (499 to 399 overall 9th grade infractions).</p> <p>By the end of the 25-26 school year, Warren High School will design and implement a systemic plan of support for teachers with 0-5 years of experience in order to build connections, culture, and competence for our new teachers.</p> <p>By the end of the 25-26 school year, Warren High School will increased Algebra 1 EOC scores by 7% (72% to 79%) to recoup the percentage performance loss in the 24-25 school year.</p>

<b>Harlan High School</b>	<p>By the end of the 25-26 school year, increase Harlan High School students' performance in the all student group for CCMR to the following:</p> <p>CCMR All 25-26 seniors: 48%</p> <p>CCMR 25-26 TAPR: Each of the following student groups will increase their TAPR rate by 4%: All students, Afr Amer, Hispanic, White, Amer Ind, Asian, Pac Isl, 2 or more, SE, Eco Dis, EB</p> <p>Increase Academic Behaviors for all students and teachers for the 2025-2026 school year in the following areas: increase EOC Masters for all first time testers by 3% in all subject areas, and closing the gap for SE and EB students on EOC English 1, English 2 and Algebra 1 by 4%. Close the gap for SE and EB students in Biology and US History by 2%.</p>
<b>Health Careers High School</b>	<p>By the end of the 25-26 school year, increase Health Careers High School students' performance in CCMR to the following:</p> <p>CCMR All 25-26 seniors: 96%</p> <p>CCMR 25-26 TAPR: Each of the following student groups will increase their TAPR rate by 4%: All students, Afr Amer, Hispanic, White, Amer Ind, Asian, Pac Isl, 2 or more, SE, Eco Dis, EB</p> <p>By the end of the 25-26 school year, increase student self-efficacy from 42% to 45%</p>
<b>Holmes High School</b>	<p>By the end of the 25-26 school year, increase Holmes High School students' performance in CCMR to the following:</p> <p>CCMR All 25-26 seniors: 44%</p> <p>CCMR 25-26 TAPR: Each of the following student groups will increase their TAPR rate by 4%: All students, Afr Amer, Hispanic, White, Amer Ind, Asian, Pac Isl, 2 or more, SE, Eco Dis, EB</p> <p>All students attendance will increase attendance from 90.4% to 93.0%</p> <p>Holmes will increase the percentage of students achieving Approaches, Meets, and Masters on STAAR in Algebra I, English I and English II will increase by 10% in approaches, 5% in meets, and 3% in masters respectively, with a special focus on improving outcomes for all students, especially Emergent Bilingual students.</p> <p>By the end of the 2025-26 school year, increase student achievement for all Holmes HS students to the following % for EOC exams: Math 25 at the Meets and Masters level Reading 43 at the Meets and Masters level</p>
<b>Jay High School</b>	<p>By the end of the 25-26 school year, increase Jay High School students' performance in CCMR to the following:</p> <p>CCMR All 25-26 seniors: 55%</p> <p>CCMR 25-26 TAPR: Each of the following student groups will increase their TAPR rate by 4%: All students, Afr Amer, Hispanic, White, Amer Ind, Asian, Pac Isl, 2 or more, SE, Eco Dis, EB</p> <p>The percentage of students that meet grade level on STAAR Biology and US History will increase from 48% to 56% and the percentage of students that will show growth in Algebra/English (maintain meets/masters grade level or grow one performance level) will be 75%.</p> <p>By the end of the 2025-26 school year, increase student achievement for all Jay HS students to the following % for EOC exams: Math 20 at the Meets and Masters level Reading 40 at the Meets and Masters level</p> <p>For the 25-26 school year, all student attendance will increase from 90.4% to 92%.</p>

<b>Jay Science And Engineering Academy</b>	By the end of the 25-26 school year, increase SEA High School students' performance in CCMR to the following:
	CCMR All 25-26 seniors: 55%
	CCMR 25-26 TAPR: Each of the following student groups will increase their TAPR rate by 4%: All students, Afr Amer, Hispanic, White, Amer Ind, Asian, Pac Isl, 2 or more, SE, Eco Dis, EB
	The percentage of students that meet grade level on STAAR will increase from 38% in 24-25 to 48% in 25-26.
<b>Marshall High School</b>	For the 25-26 school year, all student attendance will increase from 90.4% to 92%.
	By the end of the 25-26 school year, Marshall High School students' performance will increase in CCMR to the following:
	CCMR All 25-26 seniors: 46%
	CCMR 25-26 TAPR: Each of the following student groups will increase their TAPR rate by 4%: All students, Afr Amer, Hispanic, White, Amer Ind, Asian, Pac Isl, 2 or more, SE, Eco Dis, EB
<b>Marshall Law And Medical Services</b>	By the end of the 25-26 SY, we want to ensure all students are successful by closing the gaps in English and Math by 6% for all student categories, including 6% for Asian and EB students.
	By the end of the 25-26 school year, increase LMS High School students' performance in CCMR to the following:
	CCMR All 25-26 seniors: 46%
	CCMR 25-26 TAPR: Each of the following student groups will increase their TAPR rate by 4%: All students, Afr Amer, Hispanic, White, Amer Ind, Asian, Pac Isl, 2 or more, SE, Eco Dis, EB
<b>O'Connor High School</b>	By the end of the 25-26 SY, we want to ensure all students are successful by closing the gaps in English and Math by 6% for all student categories, including 6% for Asian and EB students.
	By the end of the 25-26 school year, increase O'Connor High School students' performance in CCMR to the following:
	CCMR All 25-26 seniors: 77%
	CCMR TAPR 2025: 77%
<b>Sotomayor High School</b>	CCMR 25-26 TAPR: Each of the following student groups will increase their TAPR rate by 4%: All students, Afr Amer, Hispanic, White, Amer Ind, Asian, Pac Isl, 2 or more, SE, Eco Dis, EB
	By the end of the 25-26 school year, increase O'Connor High School's student and staff attendance to the following:
	Student Attendance: 96%
	Staff Attendance: 96%
<b>Sotomayor High School</b>	By the end of the 25-26 school year, increase Sotomayor High School students' performance in CCMR to the following:
	CCMR All 25-26 seniors: 75%
	CCMR All 25-26 juniors: 55%
	CCMR 25-26 TAPR: Each of the following student groups will increase their TAPR rate by 4%: All students, Afr Amer, Hispanic, White, Amer Ind, Asian, Pac Isl, 2 or more, SE, Eco Dis, EB
	By the end of the 25-26 school year, 85% of students will maintain meets/masters or grow one performance level.

<b>Stevens High School</b>	<p>By the end of the 25-26 school year, increase the percentage of all annual graduates at Stevens HS students' performance in meeting College, Career, and Military Readiness to the following:</p> <p>CCMR All Stevens 25-26 Seniors: Increase to 55% with a 2 % increase for each individual student group CCMR 25-26 TAPR: Each of the following student groups will increase their TAPR rate by 4%: All students, Afr Amer, Hispanic, White, Amer Ind, Asian, Pac Isl, 2 or more, SE, Eco Dis, EB</p> <p>Increase overall academic behaviors for all freshman students in the 2025-2026 school year in the following areas: increase credits earned from 82% to 85%, increase the number of students earning credit in an advanced course from 57% to 60%, increase the number of students achieving Approaches or better on English I, Algebra, and Biology EOCs from 67% to 70%, and reach 50% of students participating in an extracurricular activity.</p> <p>By the end of the 2025-26 school year, increase student achievement for all Stevens HS students to the following % for EOC exams: Math 27 at the Meets and Masters level Reading 44 at the Meets and Masters level</p>
<b>Taft High School</b>	<p>By the end of 25-26 school year, increase Taft High School students' performance in CCMR to the following:</p> <p>CCMR All 25-26: Increase by 2% from 52.3% to 54.3% CCMR 25-26 TAPR: Each of the following student groups will increase their TAPR rate by 4%: All students, Afr Amer, Hispanic, White, Amer Ind, Asian, Pac Isl, 2 or more, SE, Eco Dis, EB</p> <p>By the end of SY 2024-25, educational performance indicators will improve for all Raiders in the following target indicators: student/staff attendance, EOC performance scores, and student/staff SEL regulation, subsequent targets are set for each of the indicators:</p> <p>Growth Goals: Student Attendance 94.6% Staff Attendance 92% EOC Student Growth</p>
<b>Warren High School</b>	<p>By the end of the 25-26 school year, increase Warren High School students' performance in CCMR to the following:</p> <p>CCMR All 25-26 seniors: 49% CCMR 25-26 TAPR: Each of the following student groups will increase their TAPR rate by 4%: All students, Afr Amer, Hispanic, White, Amer Ind, Asian, Pac Isl, 2 or more, SE, Eco Dis, EB</p> <p>By the end of the 25-26 school year, Warren High School will design and implement a systemic plan of support for teachers with 0-5 years of experience in order to build connections, culture, and competence for our new teachers.</p> <p>By the end of the 25-26 school year, Warren High School will design and implement a systemic plan of support for 9th grade student transition into high school to decrease 9th grade overall infractions by 100 infractions (499 to 399 overall 9th grade infractions).</p> <p>By the end of the 25-26 school year, Warren High School will increased Algebra 1 EOC scores by 7% (72% to 79%) to recoup the percentage performance loss in the 24-25 school year.</p>

## 2025-2026 Campus Improvement Plan - Special Campus Performance Objectives

Campus	Performance Objectives
<b>Excel Academy</b>	Irene L. Chavez Excel Academy (ICEA) will promote a safe, inclusive, and supportive learning environment by increasing the overall student attendance rate to 88% by the end of the 2025-2026 school year. This will be achieved through a multi-tiered approach that addresses individual student needs, strengthens relationships, and removes barriers to consistent attendance.
	Irene L. Chavez Excel Academy (ICEA) will increase student enrollment by 28 students, reaching a total of 425 students by the end of the 2025-2026 school year. This objective supports campus growth and broadens access to alternative education for eligible seniors across NISD.
<b>Holmgreen Center</b>	The number of acts of physical aggression (combined fighting and assault by contact offenses towards employees and students) will be fewer than 70 for the 2025-2026 school year.
<b>Northside Alternative High School</b>	NAHS will have an average attendance rate between 76% - 78% for the 2025-2026 school year.
<b>Reddix Center</b>	Students will demonstrate the use of individualized coping strategies in 80% of observed opportunities, as measured by staff observation or behavior tracking, in order to maintain emotional regulation and sustain participation in community-based settings such as employment, volunteer opportunities, or day programs.
	Staff will analyze team-specific, skills-based data during PLCs to adjust instruction, with the goal of increasing IEP goal mastery by 25% from the baseline established after the first 9 weeks, by the end of the year.
	Staff will offer monthly parent learning sessions to equip families with the knowledge and tools needed to support their adult child long-term and to promote greater student engagement in the community after school ends. Success will be measured by achieving at least 25% parent attendance across sessions throughout the school year.