

# Grade 10 HCHS English Summer Reading

## English II: Optional Summer Reading

Students who will be enrolled in English II *may* read a novel appropriate to their interest and reading level. Students will have an opportunity to complete an extra-credit project over their summer reading.

## Advanced English II: Required Summer Reading

Students should look over the following list carefully and choose--with parental approval--**ONE** of the following nonfiction books to read over the summer. Summer reading must be completed by the first day of class, and students must bring a hard copy of the book to class.

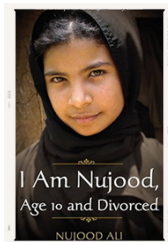
The books below feature adolescent activists. As you read, annotate (either in your book or using sticky notes) for the primary cause of their activism and how the author's life influenced their pursuits. Be ready to share your ideas about the novel when school begins, and expect to be assigned a project based on the book within the first two weeks of school.

Books on the list do not necessarily represent the views of the teacher or campus.

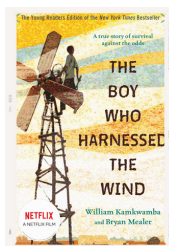
*Avoid Young Adult editions of the titles below.*



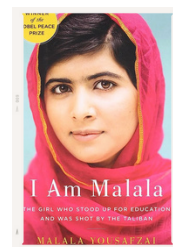
*We Say  
#NeverAgain*  
by Parkland  
Student  
Journalists



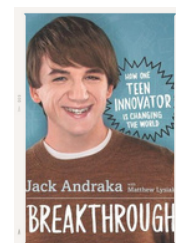
*I am the  
Nujood, Age 10  
and Divorced*  
by Najood Ali



*The Boy Who  
Harnessed the  
Wind*  
by Bryan Mealer  
and William  
Kamkwamba



*I Am Malala*  
by Malala  
Yousafzai



*Breakthrough*  
by Jack  
Andraka

*Supplies: Please donate any of the following if possible*

- loose-leaf paper
- pens--blue, black, red
- highlighters--at least 3 colors
- index cards
- sticky notes
- box of tissue
- Teachers may require additional items at the beginning of the school year

If you have questions about summer reading, please email Kara Epstein at [kara.epstein@nisd.net](mailto:kara.epstein@nisd.net)